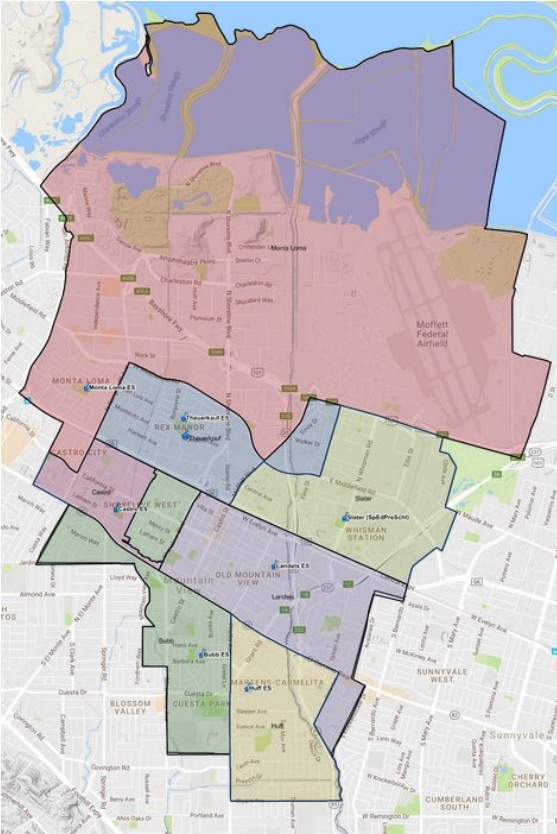


School Boundary Community Update



**Mountain View
Whisman
School District**

www.MVWSD.org/boundaries

Tonight's goals

Update you on the process used to create boundary options A & B

Share enrollment and demographic data

Review the online input process

Give you time to complete the “star” step of the input process, on a computer, at the end

* If you have questions during the presentation, please get an index card, complete, and pass it on

Meeting Agenda

1. Introduction and thank you to SAATF Members
2. Data
 - a) New Residential Development
 - b) Open Enrollment
 - c) School Enrollment Projections
3. Process
 - a) Charge of the SAATF members and Criteria for Boundary Changes
 - b) SAATF Work
4. Boundary Proposals M, V, W, S, D, DI 1, DI 2, DI 3
5. Summary of group analysis and meeting results
6. Final SAATF Meeting and Boundary Proposals
 - a) Proposal A
 - b) Proposal B
7. Input process overview

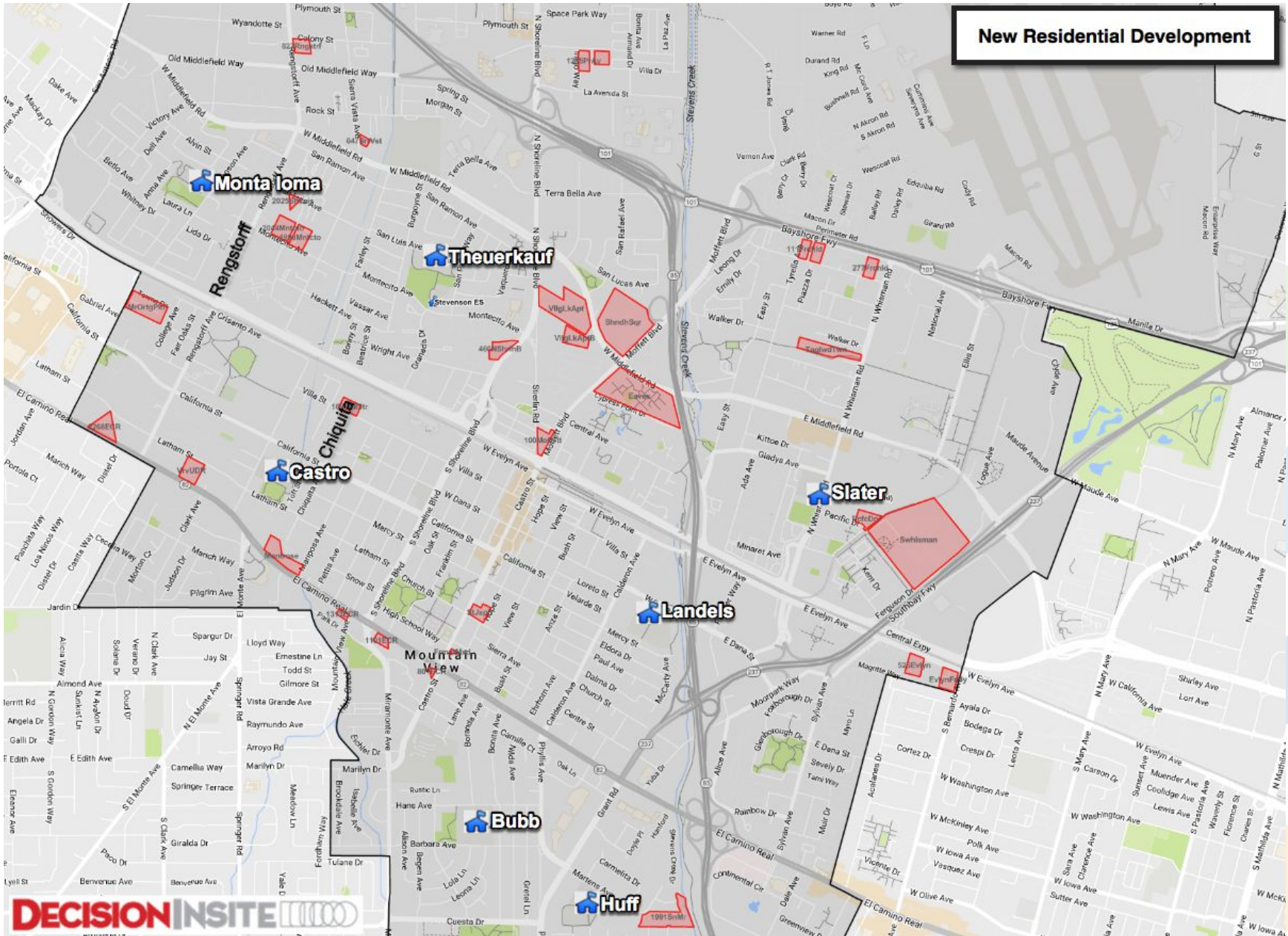
SAATF Members

- Steve Bell
- Lana Chan
- Helen Cittadino
- Galen Coleman
- Jennifer Coogan
- Peter Darrah
- Annie Dornbush
- Todd Fernandez
- Cleave Frink
- Matt Grunewald
- Bill Lambert
- Terri Lambert
- Holly Leonard
- Andrea Maes
- Jim Mailhot
- Allison Nelson
- Allen Seto
- Deniece Smith
- Richard Tanner
- Elizabeth Welshock
- Magda Wilkinson
- Tamara Wilson

Dr. Ayindé Rudolph, Ed.D.
Superintendent

Tony Ferruzzo,
DI Senior Consultant

New Residential Development



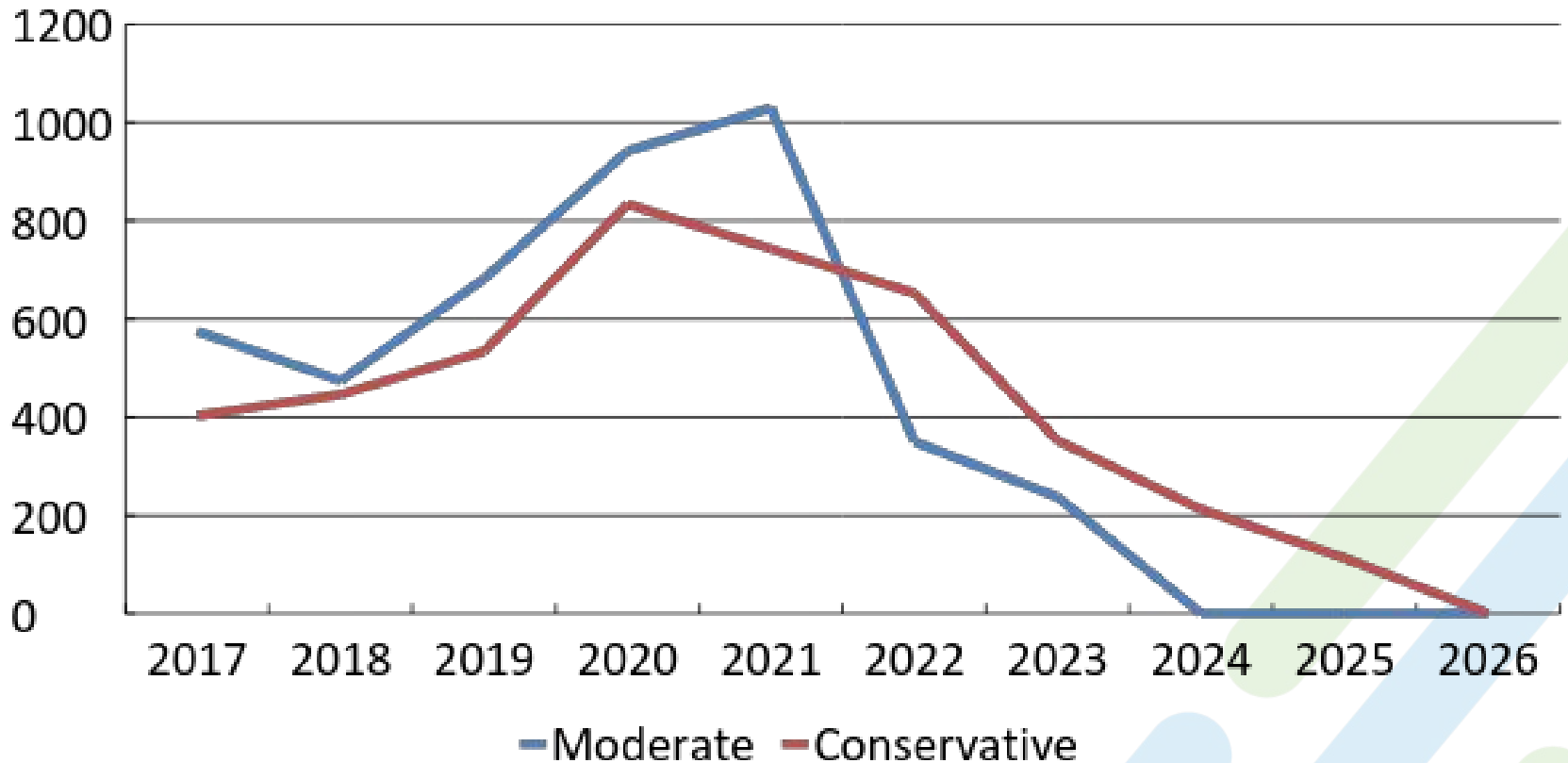
New Residential Development

Proposed Dwelling Units Closing by Oct of Year indicated (Moderate) - Six additional developments since September 2016.

ProjectName	Label	Type	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
100 Moffett Blvd	100Moffett	MF	184	0	0	0	0	0	0	0	0	0
1101 W El Camino Real	1101ECR	SFA	26	26	0	0	0	0	0	0	0	0
111 & 123 Fairchild Dr	111Frchld	SFA	23	15	0	0	0	0	0	0	0	0
1255 Pear Ave	1255PrAv	MF	0	0	0	325	325	0	0	0	0	0
1255 Pear Ave BMR	1255PrAvBMR	MF	0	0	0	65	65	0	0	0	0	0
1313 W El Camino Real	1313ECR	MF	0	0	12	12	0	0	0	0	0	0
133-149 Fairchild Dr	133Frchld	SFA	23	12	0	0	0	0	0	0	0	0
1696-1758 Villa Street	1696VllStr	MF	0	0	0	120	120	0	0	0	0	0
1991 Sun Mor Ave	1991SnMr	SFD	0	11	0	0	0	0	0	0	0	0
1998-2024 Montecito Ave	1998Mntcto	SFA	0	17	0	0	0	0	0	0	0	0
2025 and 2065 San Luis Ave	2025SnLuis	SFA	0	11	11	12	0	0	0	0	0	0
2044 & 2054 Montecito	2044Mntcto	SFA	0	0	25	27	0	0	0	0	0	0
2268 W El Camino Real	2268ECR	MF	0	0	102	102	0	0	0	0	0	0
277 Fairchild Dr	277Frchld	SFA	0	22	0	0	0	0	0	0	0	0
277 Fairchild Dr	277Frchld	SFD	0	4	0	0	0	0	0	0	0	0
333 N. Rengstorff Ave	333NRngstr	SFA	0	0	31	0	0	0	0	0	0	0
460 N. Shoreline Boulevard	460NShrlnB	MF	0	0	62	0	0	0	0	0	0	0
525 E Evelyn Ave	525Evlyn	SFA	0	0	0	35	35	0	0	0	0	0
647 Sierra Vista Ave	647SrrVst	SFA	14	15	0	0	0	0	0	0	0	0
801 W El Camino Real	801ECR	MF	0	80	84	0	0	0	0	0	0	0
827 N Rengstorff Ave	827Rngstrf	SFA	12	0	0	0	0	0	0	0	0	0
Eaves	Eaves	MF	0	0	0	114	114	113	0	0	0	0
Evelyn Family Apartments	EvlynFmly	MF	0	56	60	0	0	0	0	0	0	0
Fairmont Mixed Use Project	FrmntMxd	SFA	0	7	7	0	0	0	0	0	0	0
Montrose	Montrose	MF	78	78	0	0	0	0	0	0	0	0
Mora-Ortega Precise Plan	MrOrtgPln	SFA	0	35	40	0	0	0	0	0	0	0
Pacific Dr	PcfcDrv	SFD	0	16	0	0	0	0	0	0	0	0
South Whisman Project	Swhisman	SFA	60	69	69	0	0	0	0	0	0	0
South Whisman Project	Swhisman	MF	0	0	130	130	134	0	0	0	0	0
St. Joseph's	StJsph	MF	0	0	12	0	0	0	0	0	0	0
Tanglewood Townhomes	TnglwdTwn	SFA	0	0	37	0	0	0	0	0	0	0
Verve (UDR)	VrvUDR	MF	155	0	0	0	0	0	0	0	0	0
Village Lake Apartments	VllgLkApt	MF	0	0	0	0	189	189	189	0	0	0
Village Lake Apartments(BMR)	VllgLkAptB	MF	0	0	0	0	48	48	48	0	0	0
Totals:			575	474	682	942	1030	350	237	0	0	0

New Residential Development

Proposed Dwelling Unit Projects

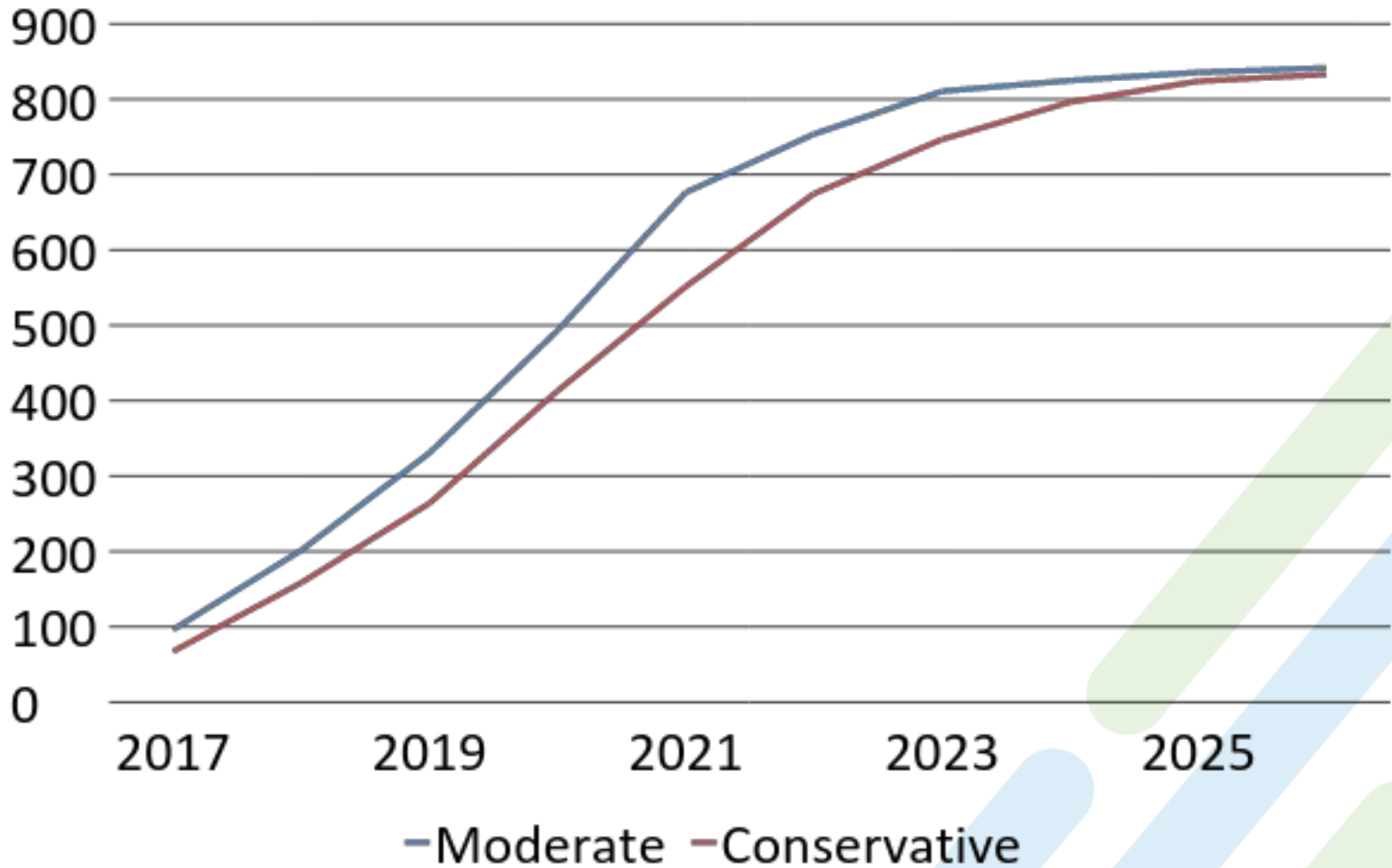


Students Generated by Proposed Residential Development Summary (Moderate)

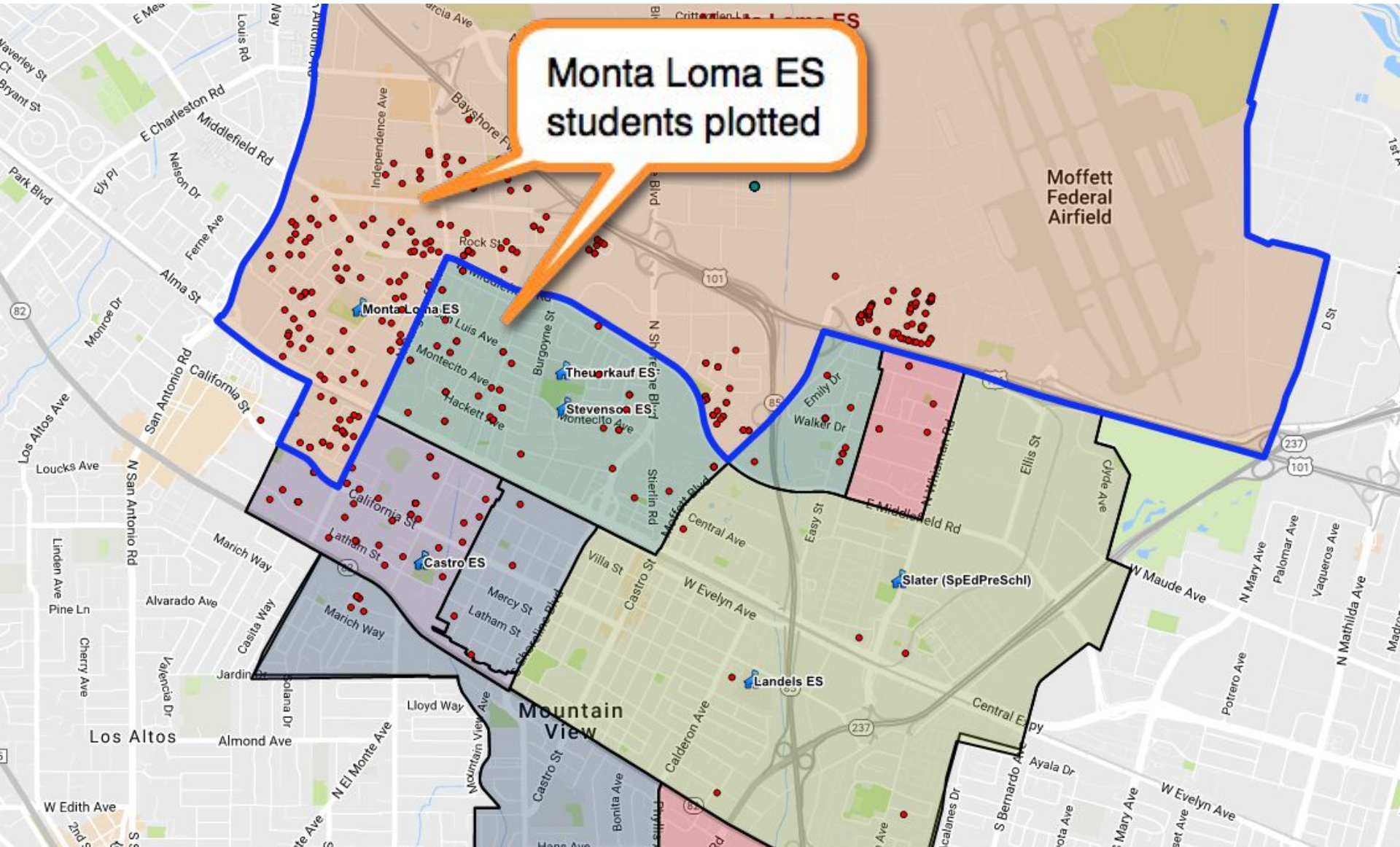
Grade	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	13	26	41	61	82	89	94	94	94	94
1	13	26	41	61	82	89	94	94	94	94
2	13	26	41	61	82	89	94	94	94	94
3	12	25	41	60	81	88	94	94	94	94
4	11	24	39	58	78	87	93	94	94	94
5	9	21	35	53	73	83	91	93	94	94
6	10	19	34	52	71	79	88	91	93	94
7	9	19	31	48	68	77	83	88	91	93
8	7	16	27	41	60	72	80	83	88	91
Elementary:	70	147	239	352	477	526	560	563	564	564
Middle:	26	54	92	141	199	228	251	262	272	277
Total:	96	202	331	493	676	754	811	825	836	842

K-8 Students Generated by Proposed Residential Development (Moderate)

Student Generated by Residential Development



MVWSD - 2016 Open Enrollment



Mountain View Whisman School District

MVWSD - 2016 Open Enrollment

Attending School > Attendance Area v	Bubb	Castro	Huff	Lndls	Monta Lm	Slater	Thrkf	Mistral	Steven-son	Totals
Bubb	441	25	5	13	13	0	6	36	36	575
Castro	38	215	7	21	46	0	31	136	26	520
Huff	39	1	527	49	7	0	24	23	38	708
Landels	20	9	17	371	6	0	27	78	109	637
Monta Loma	6	17	8	35	331	0	48	63	65	573
Slater						0				0
Theuerkauf	8	5	5	36	60	0	201	54	116	485
Subtotals:	552	272	569	525	463	0	337	390	390	3498
Out of District:	13	1	3	2	3	0	6	6	4	38
Totals:	565	273	572	527	466	0	343	396	394	3536

K-8 Student Enrollment Projections (Moderate)

Mountain View Whisman School District - Moderate Enrolment Projections														
Grade	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	585	597	634	635	646	648	657	665	683	688	690	687	684	681
1	633	560	579	635	642	651	656	669	679	683	686	683	680	677
2	640	609	539	555	623	631	642	651	670	669	671	671	668	665
3	580	618	609	546	562	629	640	655	674	680	678	675	675	672
4	590	592	581	592	529	546	614	629	644	664	670	663	660	660
5	528	570	569	573	585	524	543	612	637	645	663	665	658	656
6	458	489	527	519	540	548	496	517	587	598	606	619	621	614
7	459	442	492	507	517	537	548	500	529	590	600	603	616	618
8	485	456	433	480	502	511	534	546	508	531	589	596	599	613
Totals:	4958	4933	4963	5042	5146	5225	5330	5444	5611	5748	5853	5862	5861	5856
Pct Chg:	0%	-0.5%	0.6%	1.6%	2.1%	1.5%	2%	2.1%	3.1%	2.4%	1.8%	0.2%	0%	-0.1%



Mountain View
Whisman
School District

Process

Charge of the SAATF, based on the Criteria

The charge of the task force was to create boundary scenarios, review and narrow the options to two, based on the district's criteria:

- Keep military families together
- Reduce the number of crossings of major thoroughfares
- Reach the ideal student number for each school (450 at most schools)
- Include re-opening of Slater Elementary
- Avoid non-contiguous boundary areas
- Give priority to neighborhood schools

SAATF Work

Began work in Fall 2016 to develop scenarios, which were refined

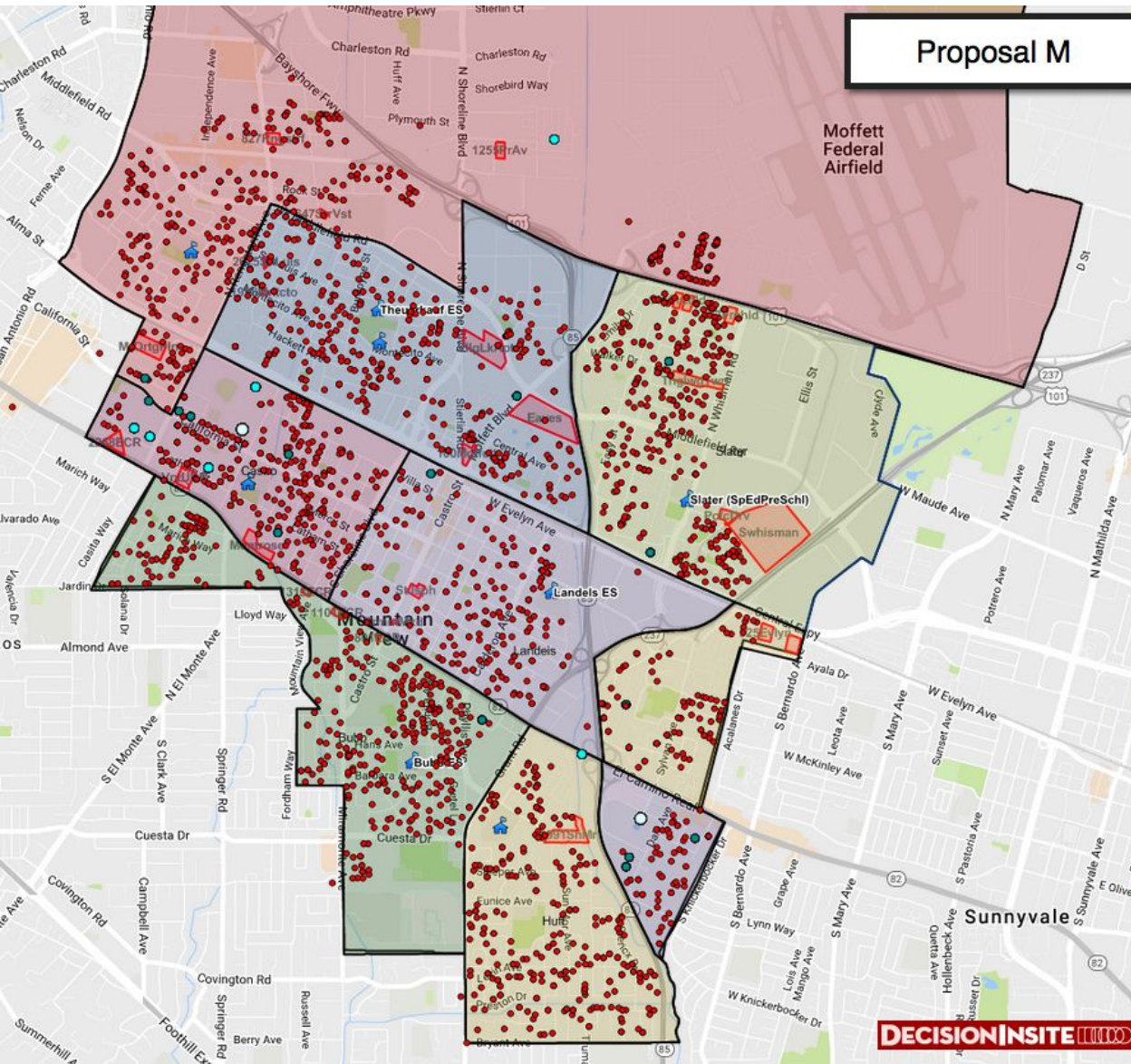
The SAATF met three times for all-day Saturday meetings this spring working from five original Proposals M, V, W, S, and D, and three additional proposals, DI 1, DI 2 and DI 3 introduced by the DecisionInsite consultant, based on the Board criteria.

Based on district criteria, the SAATF members evaluated the eight proposals and narrowed the number of proposals from eight to four: V, W, DI 1 and DI 2.

The eight proposals and evaluations follow.

[Mountain View Whisman School District](#)

Proposal M



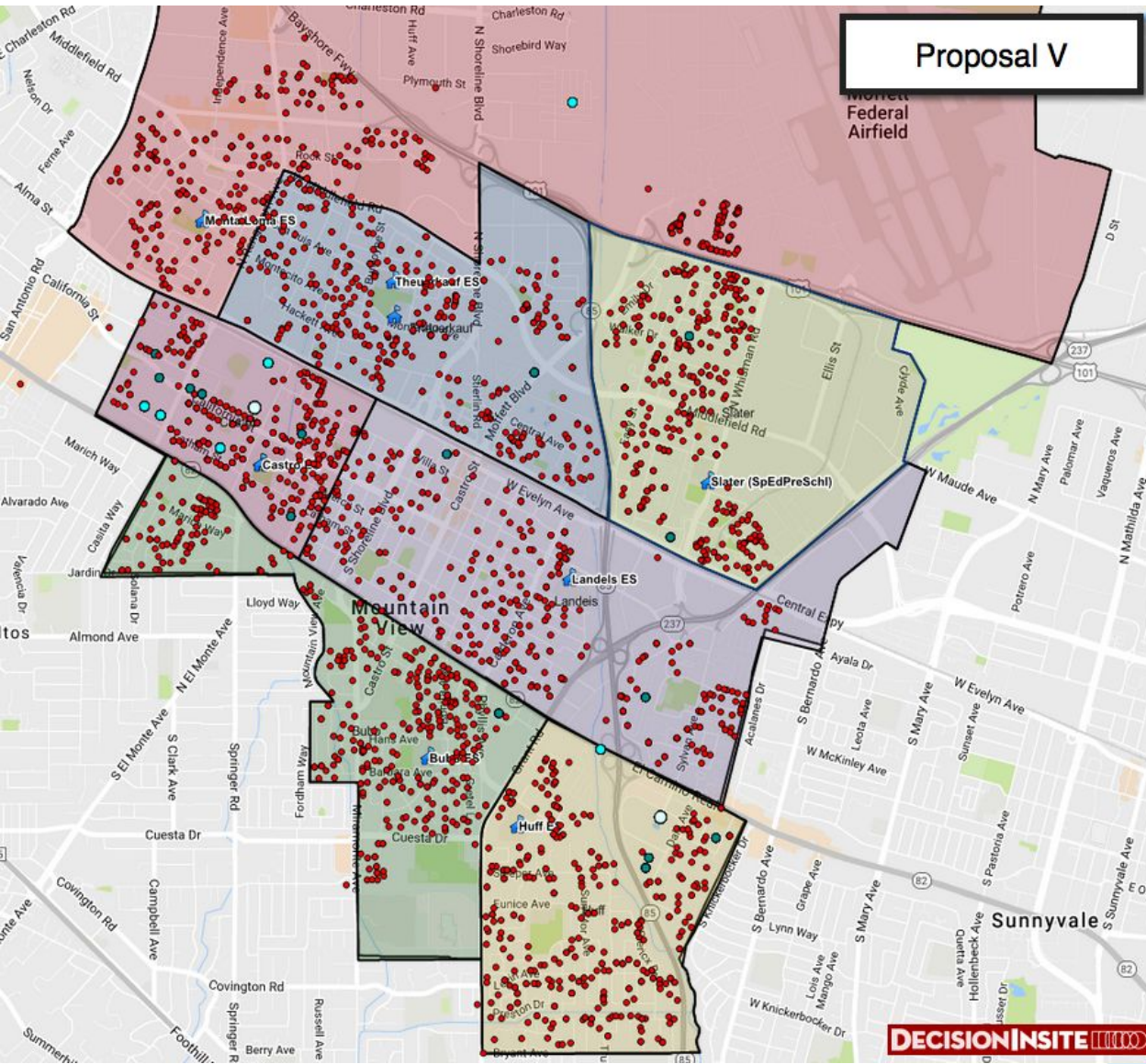
Proposal M

Schools	M	M
Bubb	425	471
Castro	481	691
Huff	437	474
Landels	316	454
Monta Loma	415	542
Slater	459	570
Theuerkauf	295	490
Mistral/Steve nson	865	w/o
Totals:	3692	3692

High
Low



Proposal V



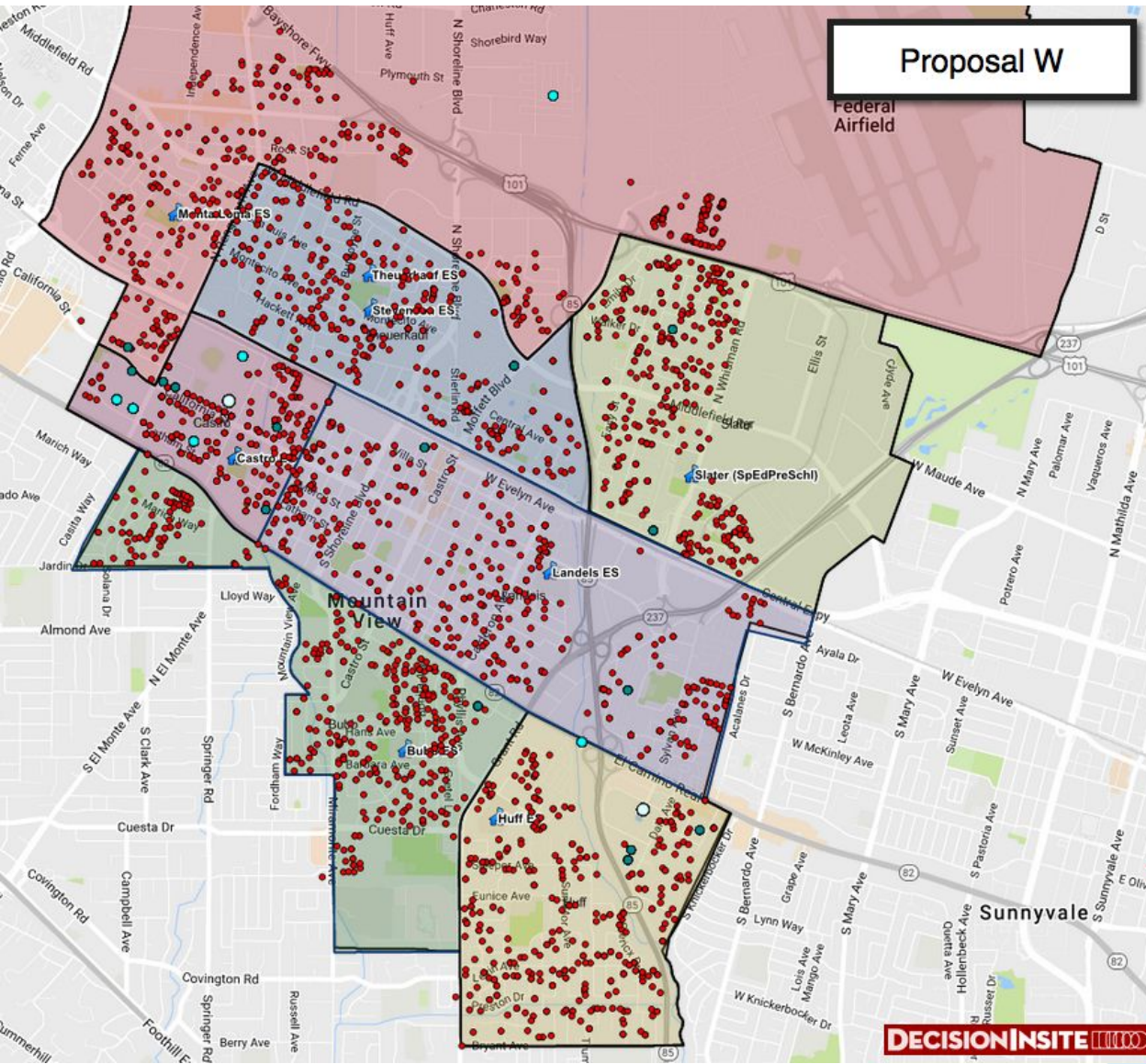
Schools	V	V
Bubb	425	471
Castro	498	708
Huff	465	502
Landels	348	486
Monta Loma	340	467
Slater	459	570
Theuerkauf	295	490
Mistral/Steve nson	865	w/o
Totals:	3694	3694

High
 Low

Mountain View Whisman School District



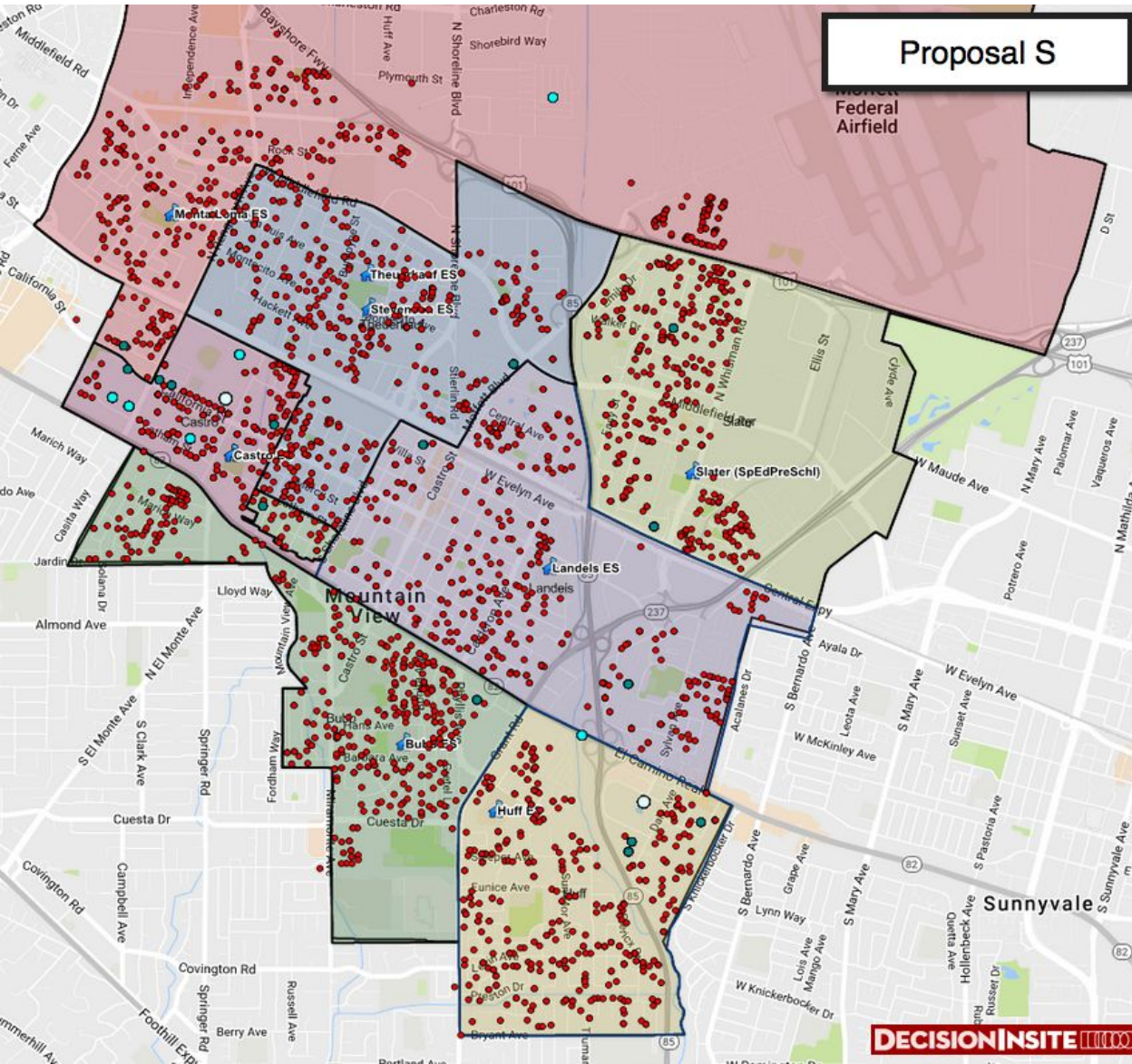
Proposal W



Schools	W	W
Bubb	425	471
Castro	367	577
Huff	465	502
Landels	401	539
Monta Loma	467	594
Slater	459	570
Theuerkauf	242	437
Mistral/Steve nson	865	w/o
Totals:	3690	3690



Proposal S



Proposal S

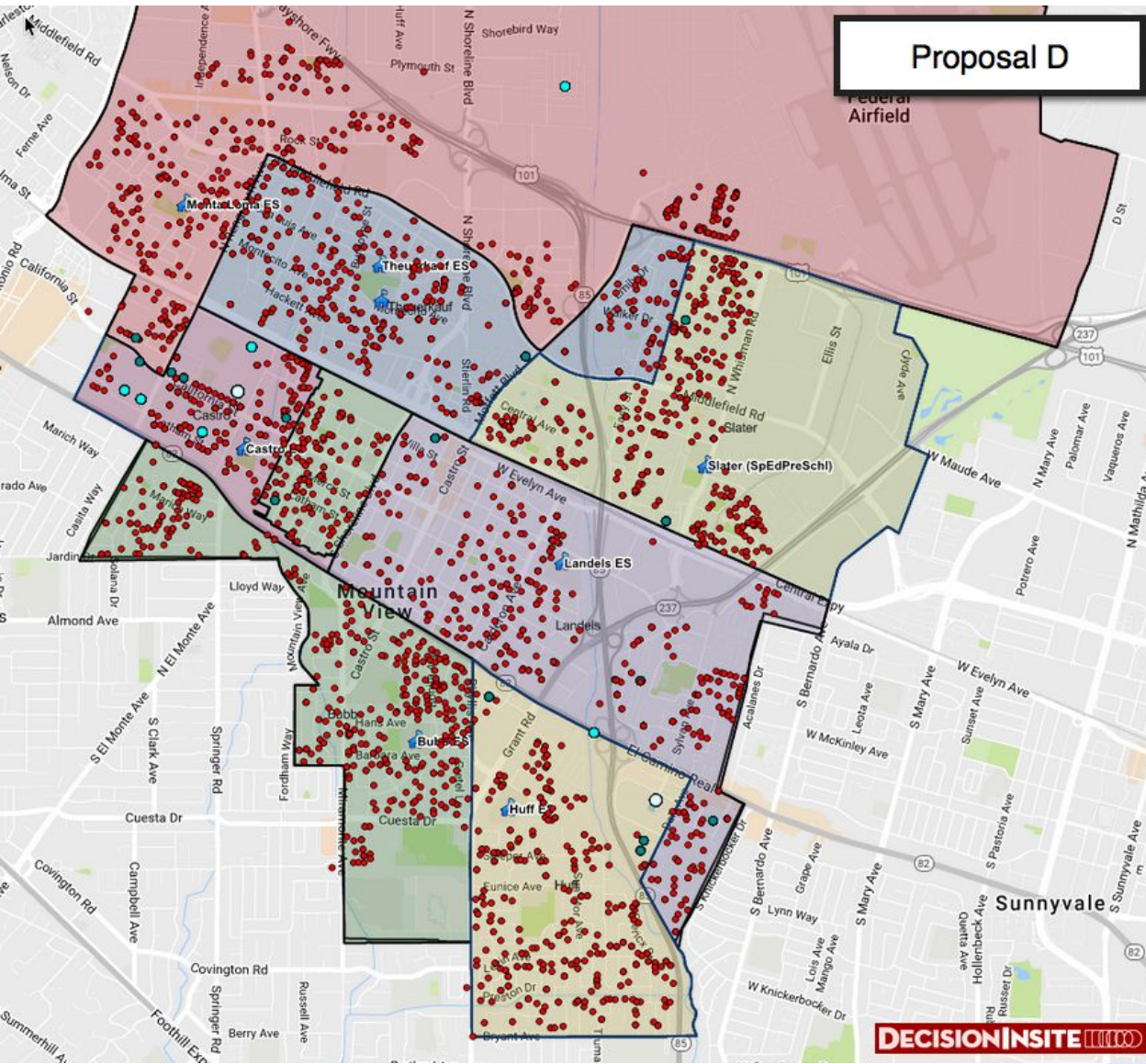
Schools	S	S
Bubb	484	530
Castro	289	499
Huff	465	502
Landels	352	490
Monta Loma	415	542
Slater	459	570
Theuerkauf	362	557
Mistral/Steve nson	865	w/o
Totals:	3690	3690

High
Low



Mountain View Whisman School District

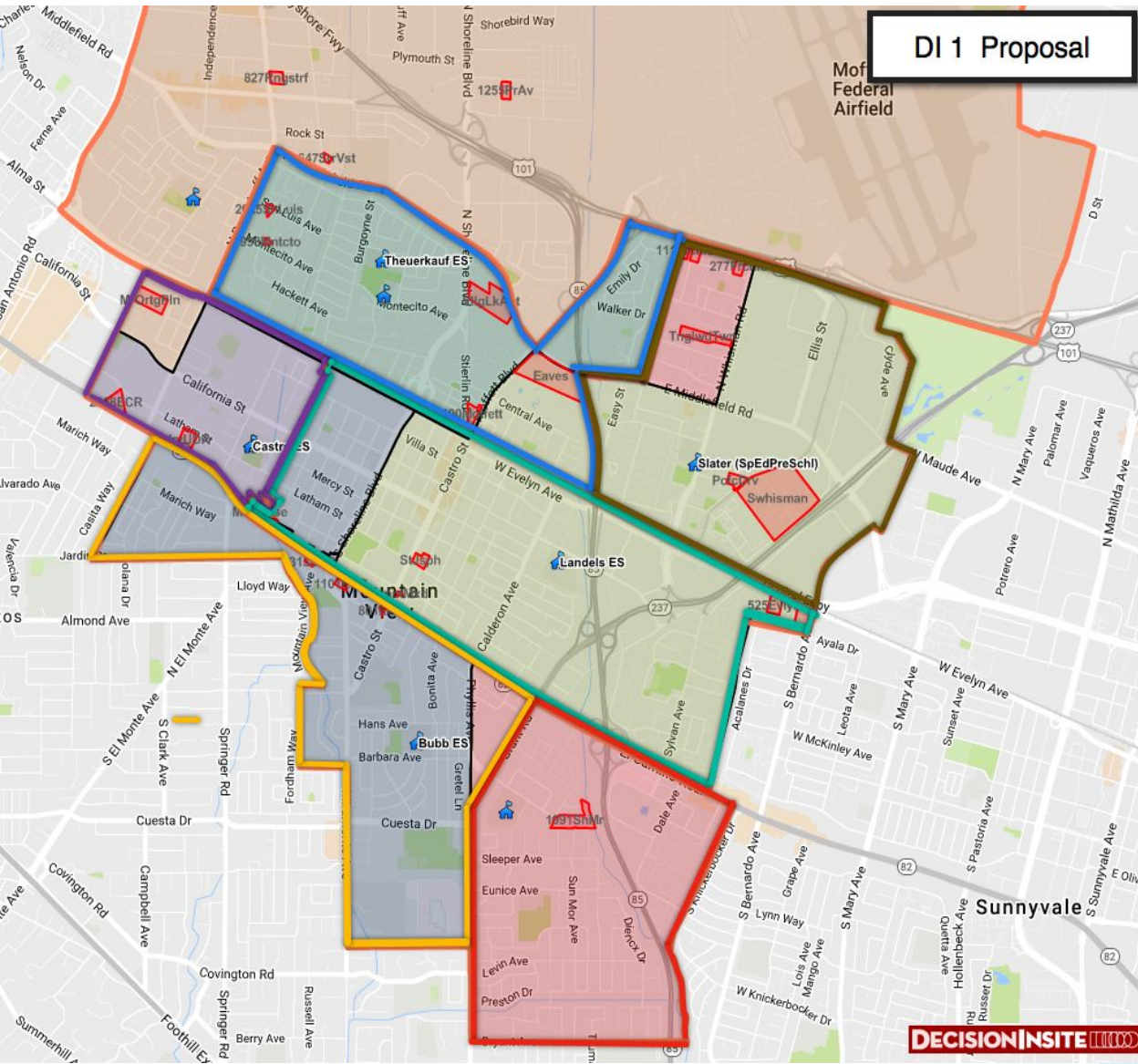
Proposal D



Schools	D	D
Bubb	599	645
Castro	289	499
Huff	411	448
Landels	364	502
Monta Loma	467	594
Slater	424	535
Theuerkauf	274	469
Mistral/Steve nson	865	w/o
Totals:	3692	3692



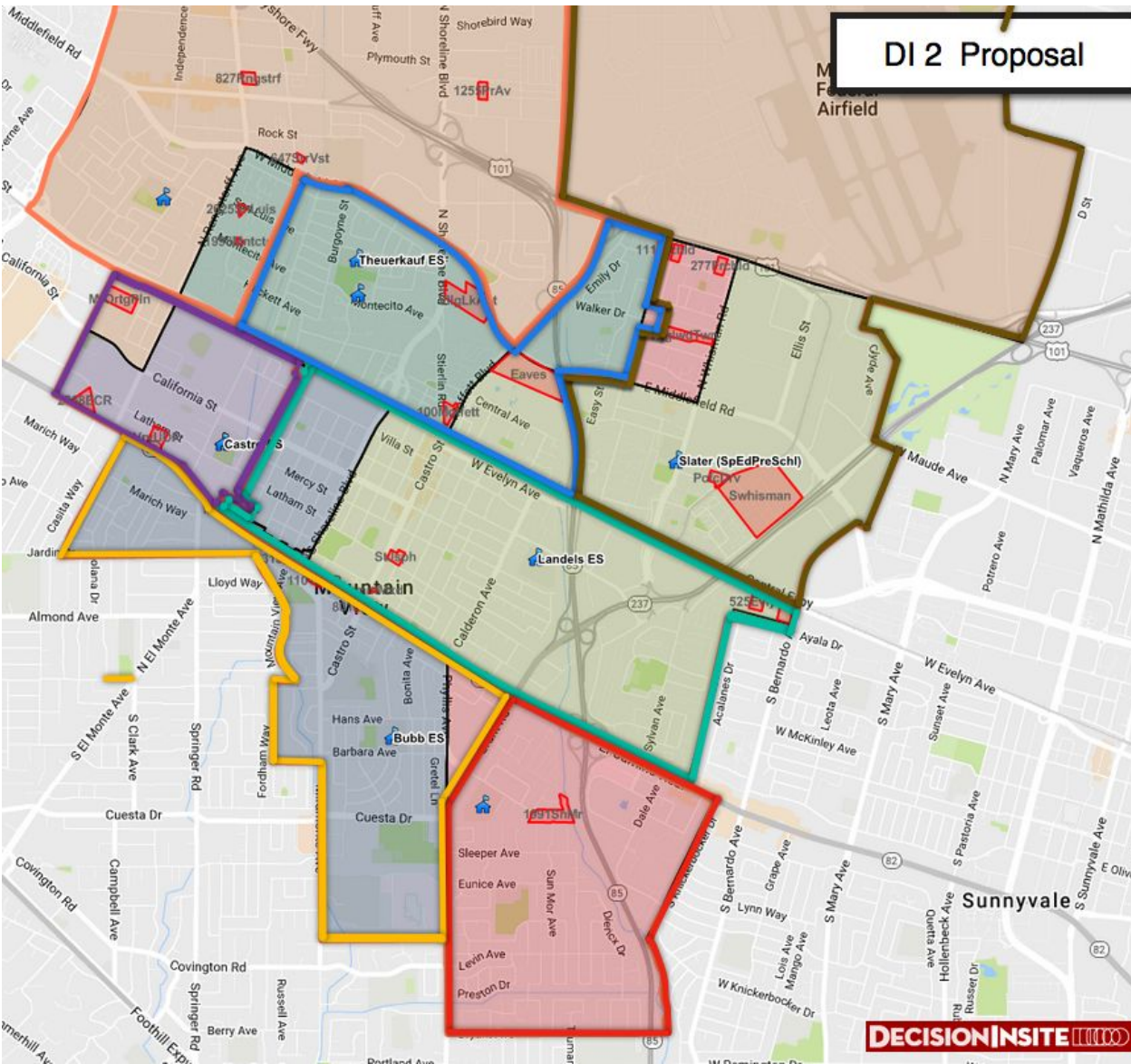
DI 1 Proposal over current boundaries



Schools	DI 1	DI 1
Bubb	471	425
Castro	557	347
Huff	502	465
Landels	636	498
Monta Loma	518	391
Slater	475	364
Theuerkauf	533	338
Mistral/Steve nson	w/o	865
Totals:	3692	3692



DI 2 Proposal over current boundaries

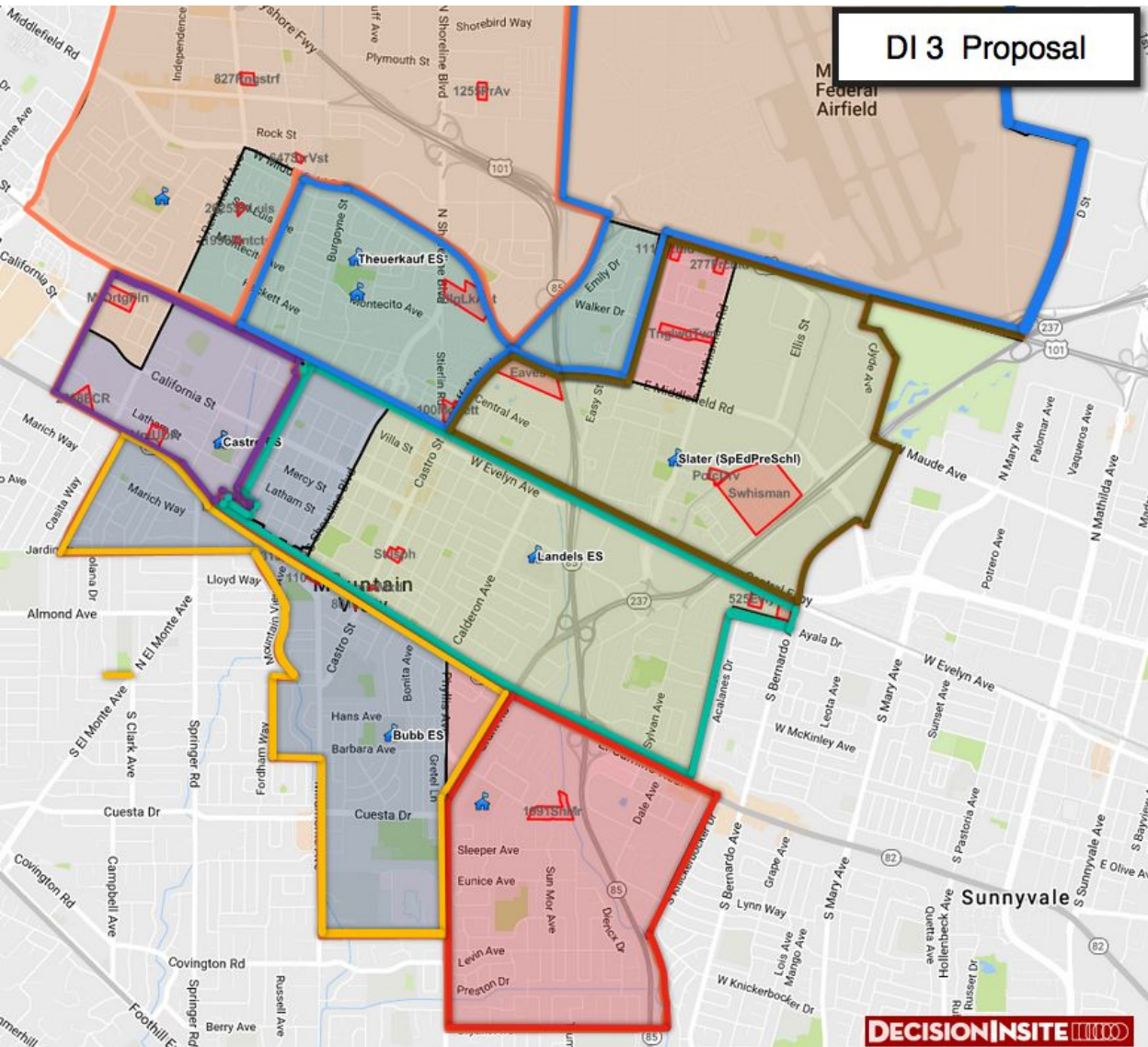


Schools	DI 2	DI 2
Bubb	471	425
Castro	557	347
Huff	502	465
Landels	636	498
Monta Loma	493	366
Slater	551	440
Theuerkauf	482	287
Mistral/Steve nson	w/o	865
Totals:	3692	3692



Mountain View Whisman School District

DI 3 Proposal over current boundaries



Schools	DI 3	DI 3
Bubb	471	425
Castro	557	347
Huff	502	465
Landels	636	498
Monta Loma	493	366
Slater	538	427
Theuerkauf	497	302
Mistral/Steve nson	w/o	865
Totals:	3694	3694



February 4, 2017 Meeting

SAATF members worked together to review student data and boundary proposals.

After five hours of small and large group discussions, the SAATF members came to consensus to:

- 1) set aside proposal's M, S, D, and DI 3 , and
- 2) focus the March 11 meeting and work on proposals V, W, DI 1, and DI 2.

The next two slides show that the small group analysis of each proposal supports the group's decision on item 1 and 2 above.

Summary of Small Group Analysis

Pro-positional	Small Group Avg. Scale 1-10	SUM	Criteria Item	Comments
M	5.67	23.67	1	G3: In the modified version not presented here, the crossings were greatly reduced.
	8.33		2	G1: Concerned that Slater estimate is low.
	5.00		3	G3: Some change in modified version are all viable.
	4.67		4	G1: Several sections cross thoroughfares and pull kids from neighborhood. G3: Modified version is even more contiguous.
V	9.33	31.00	1	G1: Does a very good job.
	8.33		2	G1: Concerned that Slater estimate is low.
	5.00		3	G1: Too much variance. G3: All viable.
	8.33		4	G1: Geographically it is strong. G3: Neighborhood association is split.
W	7.67	28.33	1	G1: One Central crossing still there.
	8.33		2	G1: Concerned that Slater estimate is low.
	5.67		3	G1: Concern w/ TH and ML; too low and too high respectively. G3: Theuerkauf not viable (not even a 2 strand school)
	6.67		4	G3: ML "C" area, Shoreline Association split.
S	3.67	20.50	1	G1: Too many crossings. G3: Crossing Central, crossing El Camino.
	8.33		2	G1: Concerned that Slater estimate is low.
	6.33		3	G1: Generally, too high or too low.
	2.17		4	G3: Bubb island, ML "C"

Summary of Small Group Analysis

Pro-positional	Small Group Avg. Scale 1-10	SUM	Criteria Item	Comments
D	3.00	16.2	1	G1: Too many
	8.33		2	G1: Does better by about 25 students to open under 450.
	3.00		3	G1: Bubb is too big. G3: Bubb way too high for facility capacity
	1.83		4	G1: Problems with Bubb and Landels. G3: Bubb island, Theuerkauf island, Landels island, MLC
DI 1	8.67	31.0	1	
	7.67		2	G1: Like that there is room to grow for future development.
	7.67		3	G1: Landels may be difficult to fix. G2: Lowest standard deviation. G3: Most evenly balanced proposal, Landels high, Castro can absorb more - can they be balanced more?
	7.00		4	G1: Theurkauf north fin is somewhat out of place. G3: Theurkauf "D"
DI 2	8.33	30.2	1	
	8.33		2	G1: Military is closest to Slater.
	6.67		3	G2: Why change military families, if you can't get Monta Loma change. You can make it work but why? G3: Most evenly balanced proposal, Landels high, Castro can absorb more - can they be balanced more?
	6.83		4	G1: Bit unsure about some of the neighborhood placements. G3: TH "D"
DI 3	8.33	30.0	1	
	8.33		2	
	6.67		3	G1: Suggest moving section of Slater between Moffit and 85 to Theuerkauf. G3: Most evenly balanced proposal, Landels high, Castro can absorb more - can they be balanced more?
	6.67		4	G1: Again, save neighborhood is the issue and should look into switching it. G3: TH "D"

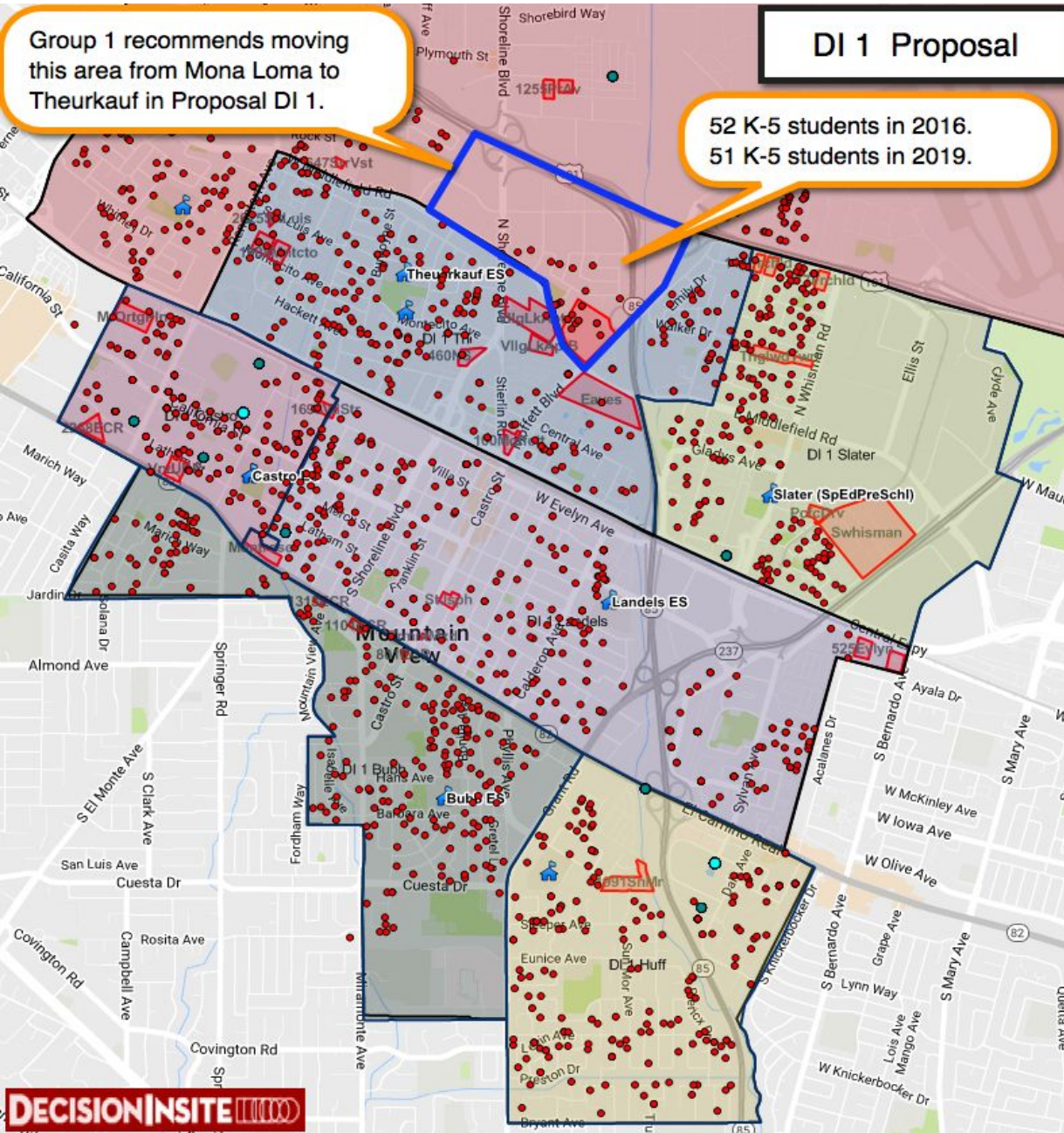
March 11, 2017 SAATF Meeting

Members worked together to review student data and boundary proposals.

At the beginning of small and large group discussions, the SAATF members agreed to focus their attention on one of the four proposals remaining.

Groups 1 & 2 separately decided to work on Proposal DI 1. Group 3 decided to focus its attention on Proposal W.

Group 1 recommends Proposal DI 1 with one change



Schools	2019 DI 1	2019 DI 1
Bubb	471	443
Castro	557	380
Huff	502	472
Landels	634	473
Monta Loma	467	366
Slater	475	390
Theurkauf	602	404
Mistral/Steve nson	w/o	780
Totals:	3707	3707

Note: The M & S student numbers are current 2016. The other school numbers are a 2019 projection.

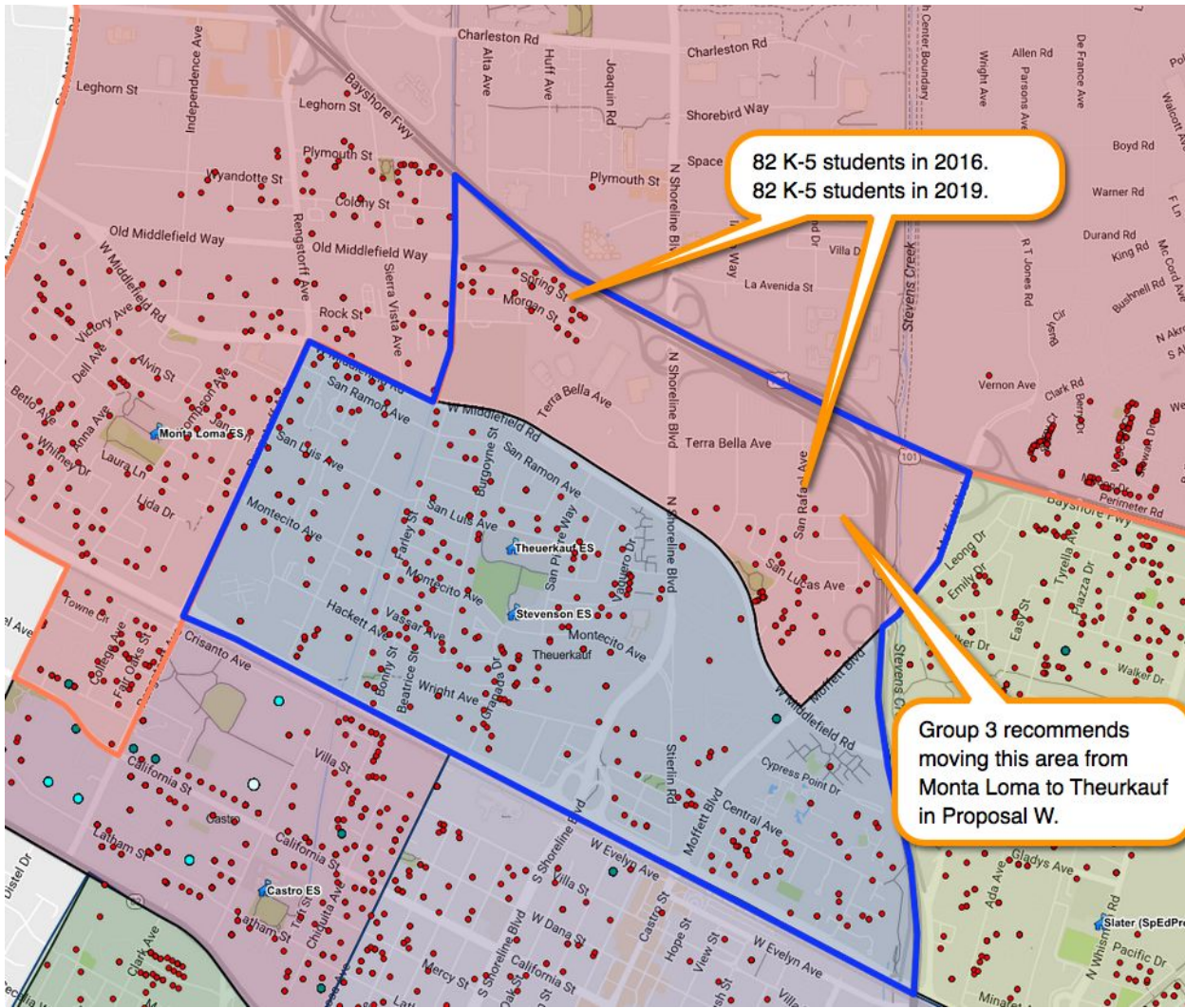
Group 2 recommends Proposal DI 1 with one change



Schools	2019 DI 1	2019 DI 1
Bubb	471	443
Castro	575	398
Huff	502	472
Landels	618	457
Monta Loma	518	417
Slater	475	390
Theuerkauf	550	352
Mistral/Steve nson	w/o	780
Totals:	3709	3709

Note: The M & S student numbers are current 2016. The other school numbers are a 2019 projection.

Group 3 recommends Proposal W with one change



Schools	2019 W	2019 W
Bubb	471	443
Castro	577	397
Huff	502	472
Landels	539	396
Monta Loma	512	402
Slater	570	465
Theuerkauf	535	351
Mistral/Steve nson	w/o	780
Totals:	3706	3706

Note: The M & S student numbers are current 2016. The other school numbers are a 2019 projection.

April 5, 2017 Board Study Session

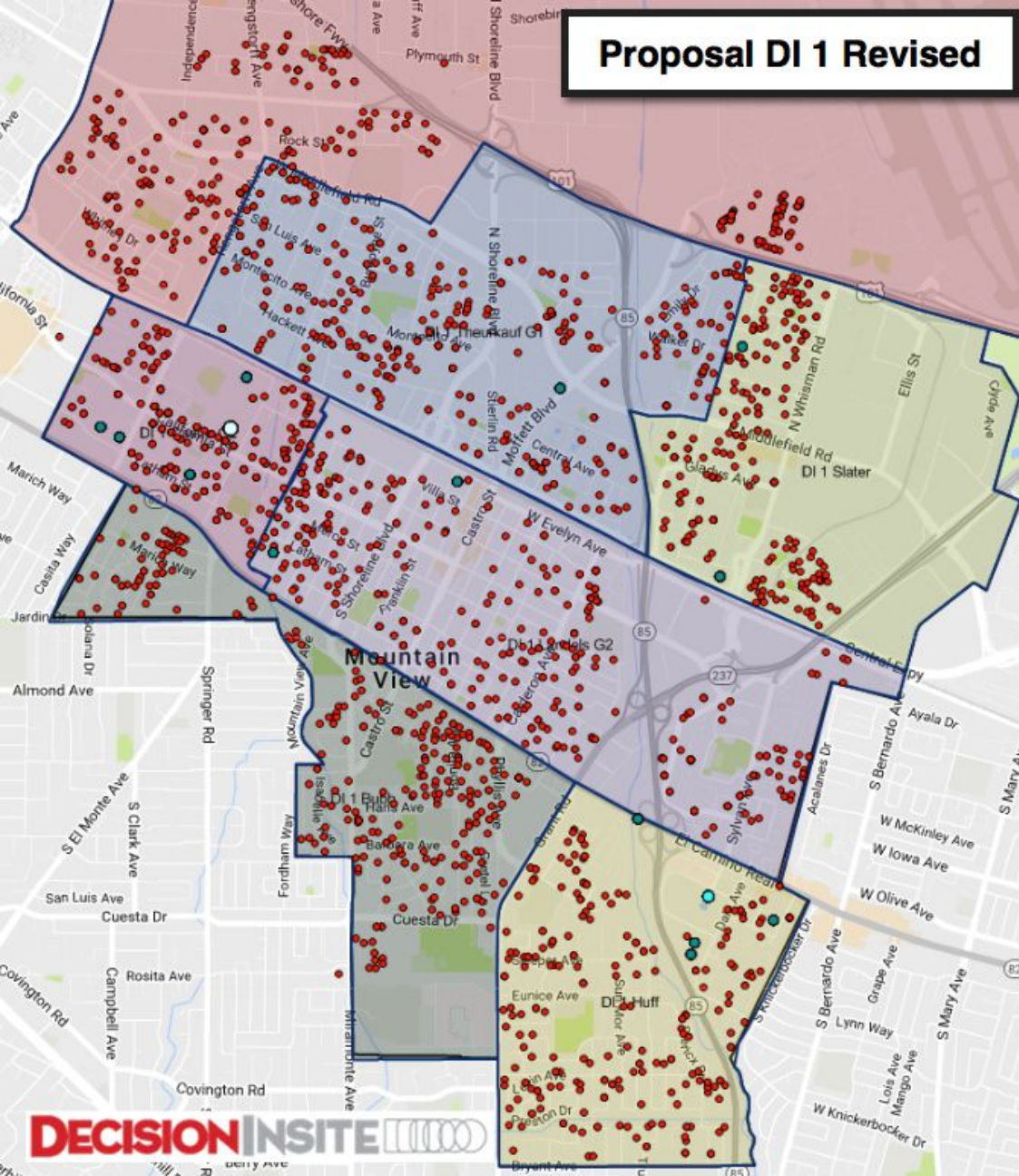
The Board was provided an update on the SAATF work, and during that session, responded to several questions from the SAATF Members.

The following slides display graphics and data for:

1. the adjusted DI 1 proposal based on SAATF members Group 1 and Group 2 changes;
2. the adjusted W proposal based on Group 3 changes;
3. the adjusted DI 1 proposal based on the Board's answers to SAATF questions; and
4. the adjusted W proposal based on the Board's answers to SAATF questions.

Proposal DI 1 Revised

Proposal DI 1 Revised

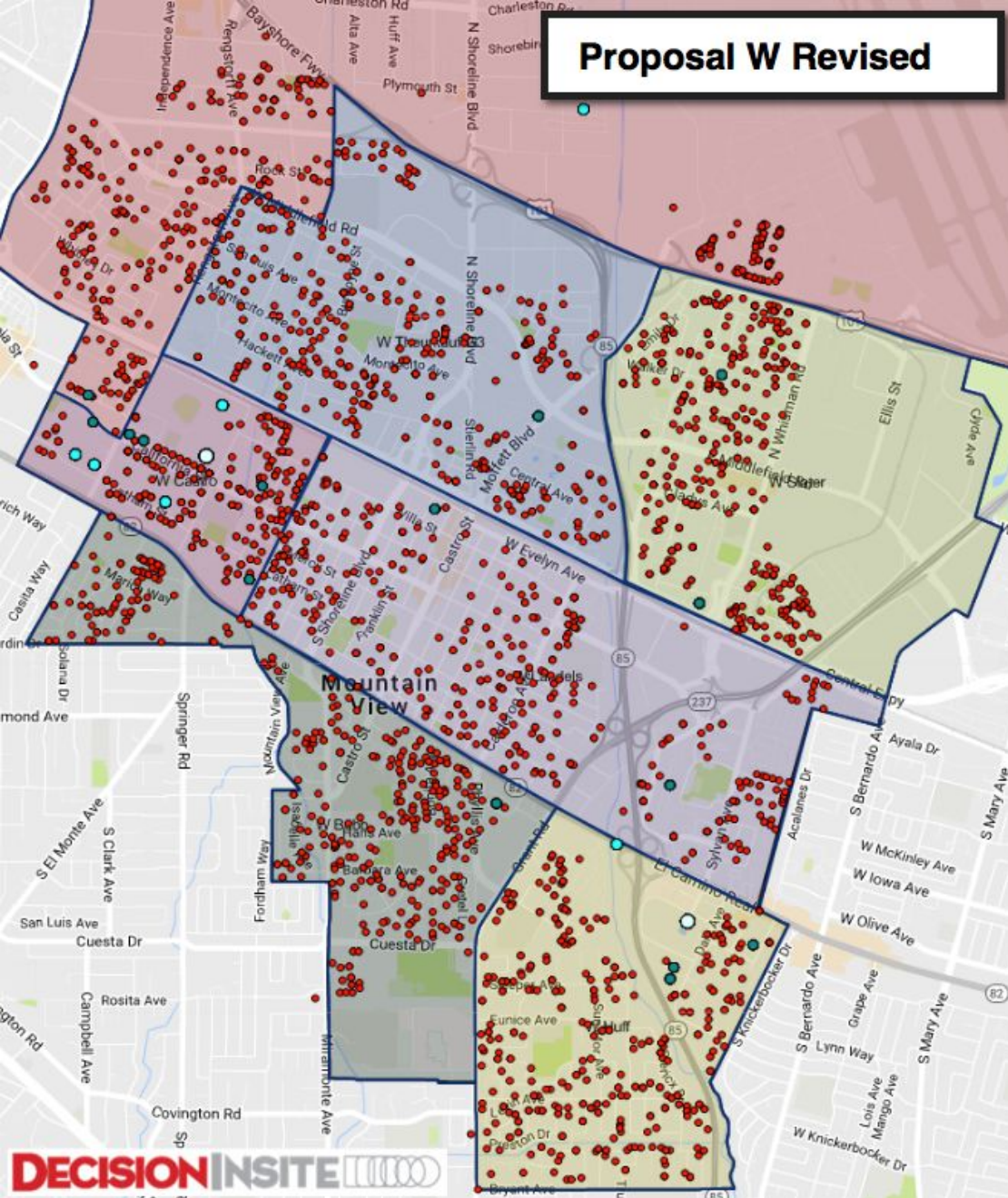


Schools	2016 DI 1R	2016 DI 1R	2019 DI 1R	M & S
Bubb	413	385	443	28
Castro	582	405	398	177
Huff	528	498	472	30
Landels	564	403	457	161
Monta Loma	459	358	365	101
Slater	354	269	389	85
Theuerkauf	597	399	405	198
M & S	w/o	780	780	780
Totals:	3497	3497	3709	



Proposal W Revised

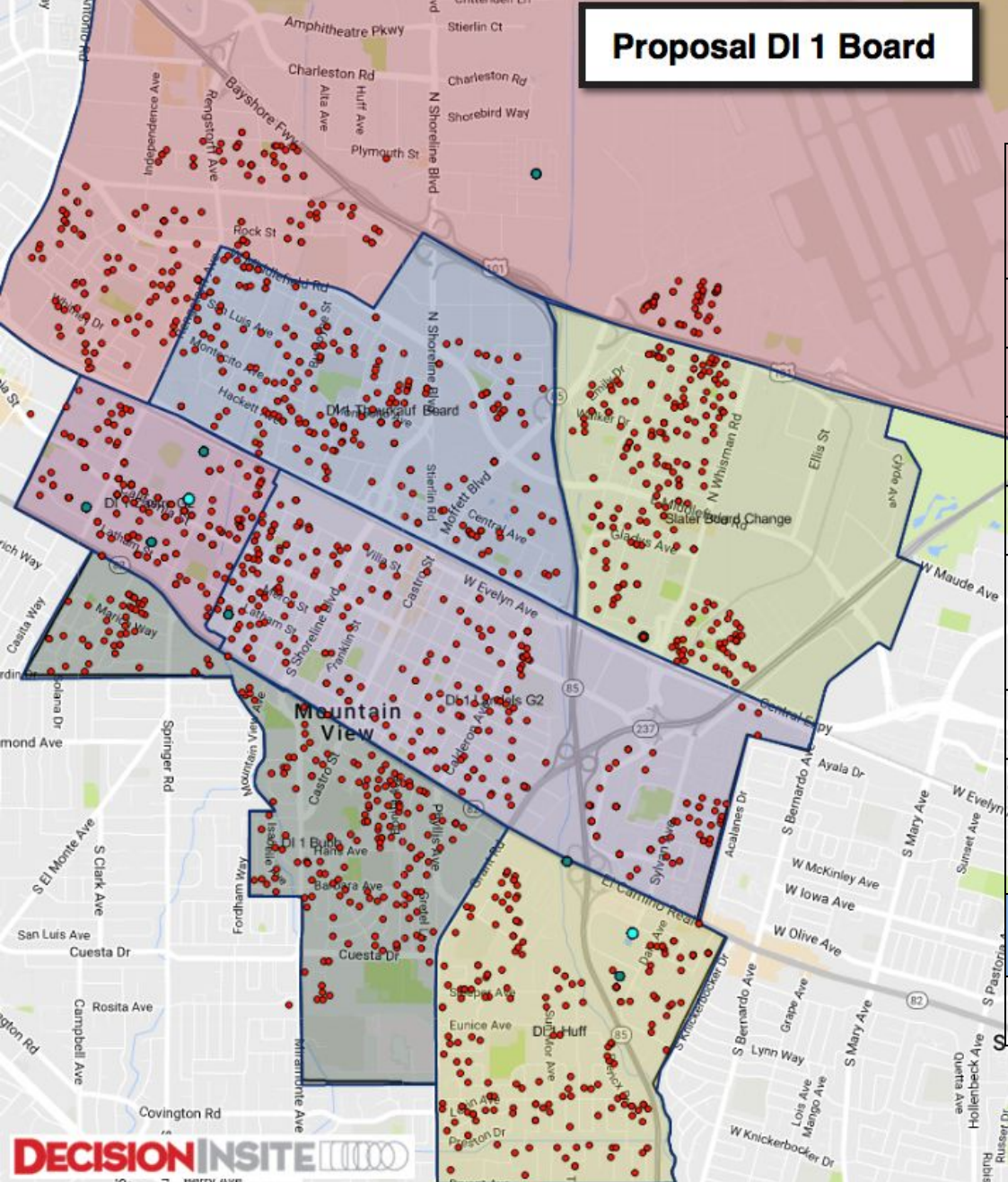
Proposal W Revised



Schools	2016 WR	2016 WR	2019 WR	M & S
Bubb	413	385	443	28
Castro	594	414	397	180
Huff	528	498	472	30
Landels	491	348	397	143
Monta Loma	492	382	403	110
Slater	459	354	465	105
Theuerkauf	522	338	352	184
M & S	w/o	780	780	780
Totals:	3499	3499	3709	

Proposal DI 1 Board

DI 1 Board Revise



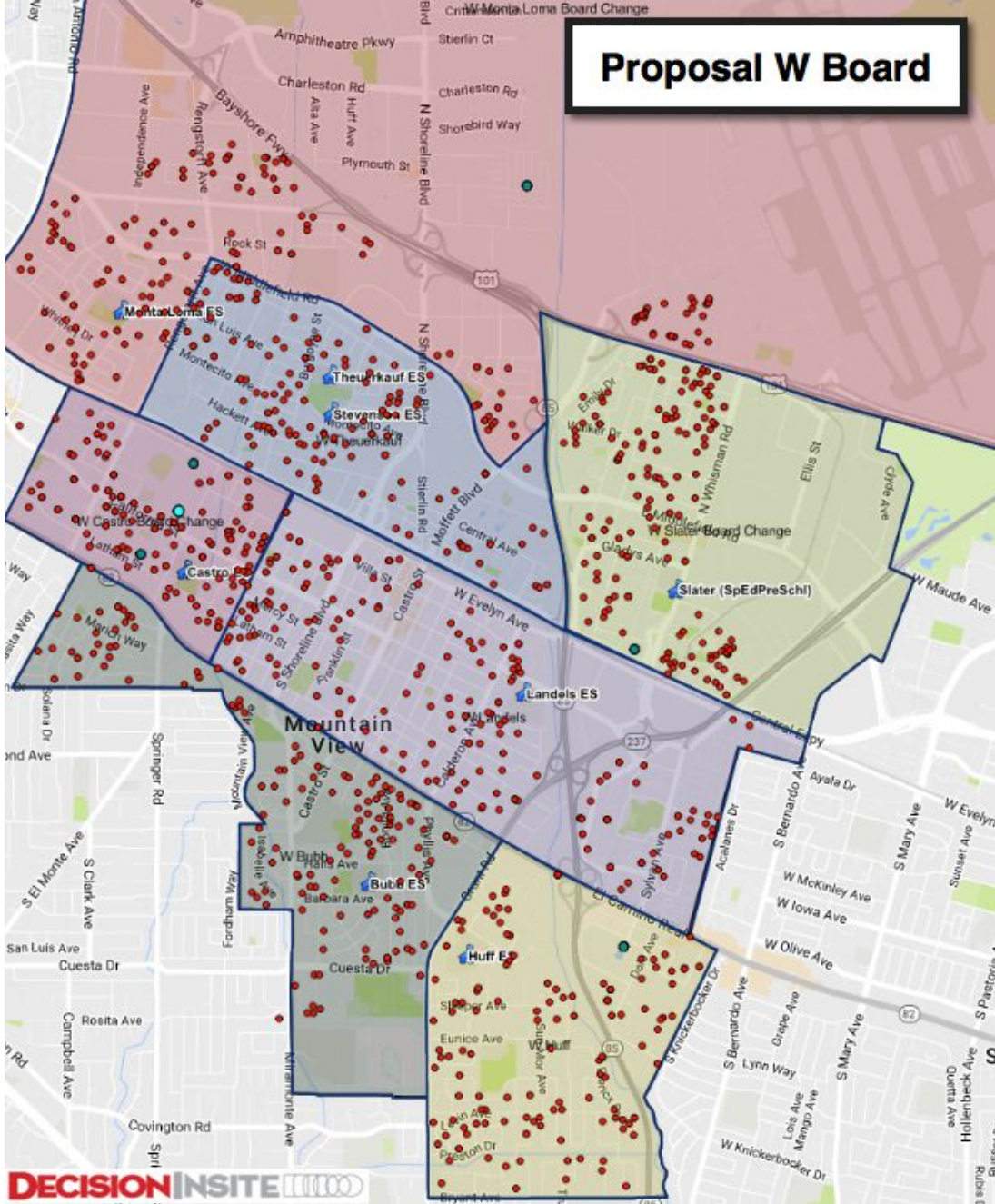
Schools	2016 DI1 B	2016 DI1 B	2019 DI1 B	M & S
Bubb	413	385	443	28
Castro	582	405	398	177
Huff	528	498	472	30
Landels	564	403	457	161
Monta Loma	459	358	365	101
Slater	459	354	465	105
Theuerk auf	492	314	329	178
M & S	w/o	780	780	780
Totals:	3497	3497	3709	



Mountain View Whisman School District

Proposal W Board

W Board Revise



Schools	2016 W B	2016 W B	2019 W B	M & S
Bubb	413	385	443	28
Castro	656	479	476	177
Huff	528	498	472	30
Landels	491	330	379	161
Monta Loma	511	410	417	101
Slater	459	374	485	85
Theuerkauf	441	243	257	198
M & S	w/o	780	780	780
Totals:	3499	3499	3709	

2019 Projection Comparison

Schools	M & S	2019 DI 1R	2019 WR	2019 DI1 B	2019 W B
Bubb	28	443	443	443	443
Castro	177	398	397	398	476
Huff	30	472	472	472	472
Landels	161	457	397	457	379
Monta Loma	101	365	403	365	417
Slater	85	389	465	465	485
Theuerkauf	198	405	352	329	257
Mistral/ Stevenson	780	780	780	780	780
Totals:		3709	3709	3709	3709

April 29, 2017 Final SAATF Meeting

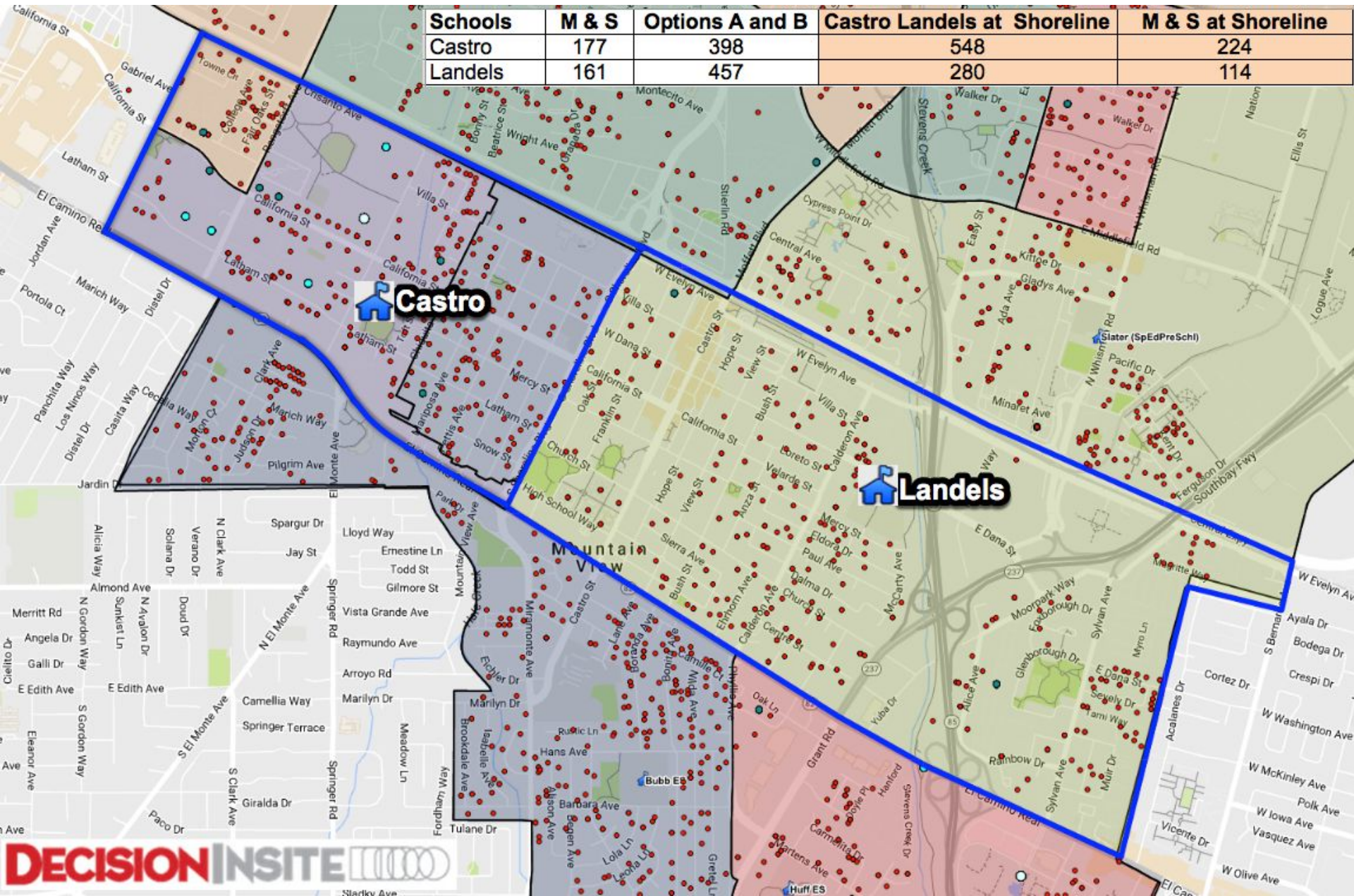
Members worked together to review the slides just shown. SAATF revised boundaries for W and DI 1 Proposals, and the W and DI 1 proposals that were revised based on the Board's answers to several questions from the SAATF members.

The SAATF engaged in lengthy discussion as a large group with two boundary proposals coming forward as recommendations to the Board with important comments that addressed both issues and positive attributes of both proposals.

Those proposals and comments follow in the next several slides.

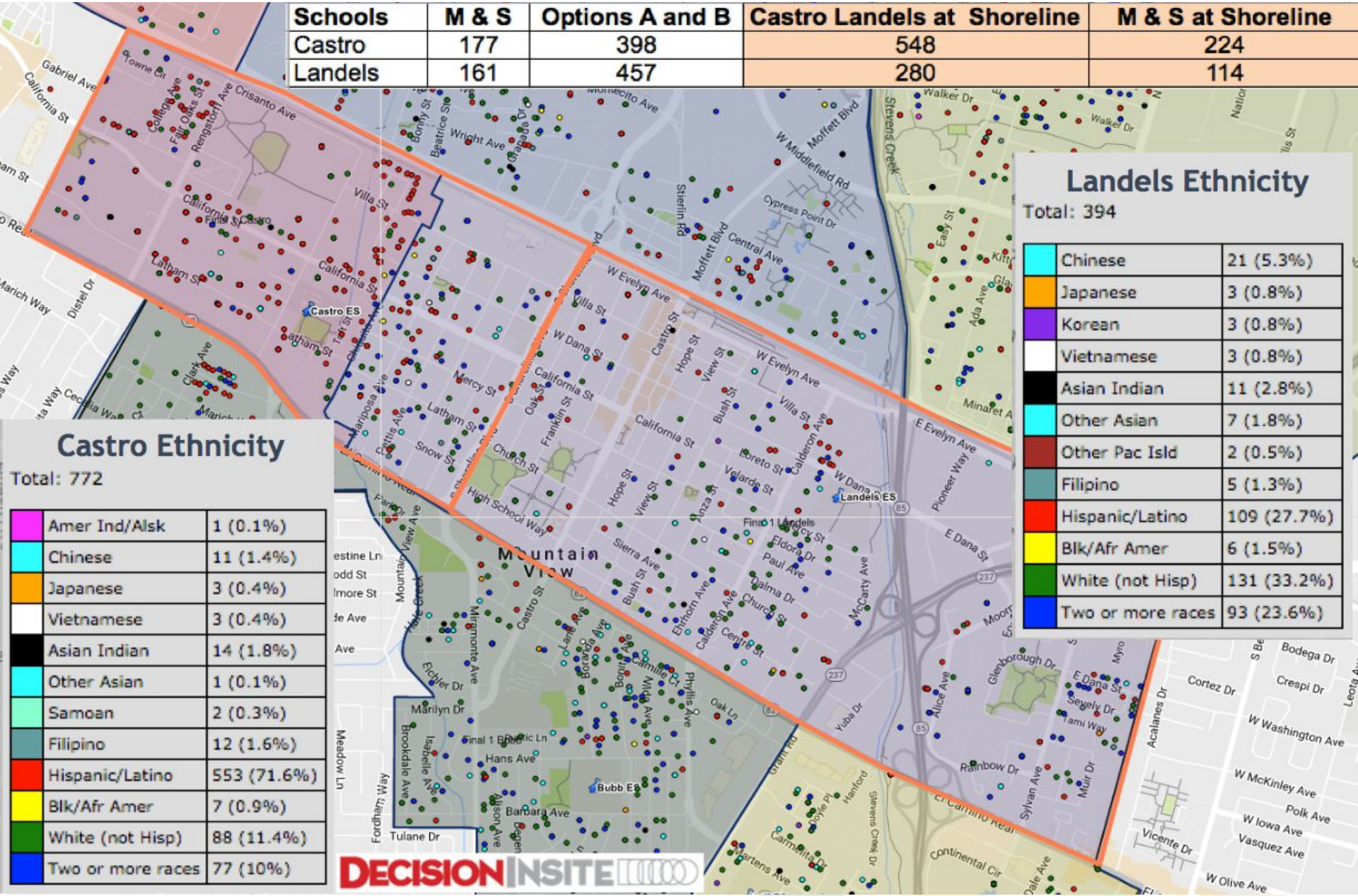
Castro and Landels to Shoreline Blvd. considered but not recommended due to imbalance in enrollments

Schools	M & S	Options A and B	Castro Landels at Shoreline	M & S at Shoreline
Castro	177	398	548	224
Landels	161	457	280	114



Castro and Landels to Shoreline Blvd. considered but not recommended due to imbalance in enrollments

Schools	M & S	Options A and B	Castro Landels at Shoreline	M & S at Shoreline
Castro	177	398	548	224
Landels	161	457	280	114



Castro Ethnicity

Total: 772

Amer Ind/Alsk	1 (0.1%)
Chinese	11 (1.4%)
Japanese	3 (0.4%)
Vietnamese	3 (0.4%)
Asian Indian	14 (1.8%)
Other Asian	1 (0.1%)
Samoan	2 (0.3%)
Filipino	12 (1.6%)
Hispanic/Latino	553 (71.6%)
Blk/Afr Amer	7 (0.9%)
White (not Hisp)	88 (11.4%)
Two or more races	77 (10%)

Landels Ethnicity

Total: 394

Chinese	21 (5.3%)
Japanese	3 (0.8%)
Korean	3 (0.8%)
Vietnamese	3 (0.8%)
Asian Indian	11 (2.8%)
Other Asian	7 (1.8%)
Other Pac Islnd	2 (0.5%)
Filipino	5 (1.3%)
Hispanic/Latino	109 (27.7%)
Blk/Afr Amer	6 (1.5%)
White (not Hisp)	131 (33.2%)
Two or more races	93 (23.6%)

Castro and Landels to Shoreline Blvd. demographics

QuickView

Castro ES to Shoreline

Educationally Significant Demographic Indicators of Your School Community

1	Population Change In the 10 year future, how is this area expected to change? <small>(See Population and Families Theme)</small>	Significant Decline	Moderate Decline	Little Change	Moderate Growth	Significant Growth
2	School Age Change In the 10 year future, how is the population of school age children in this area expected to change? <small>(See Age Theme)</small>	Significant Decline	Moderate Decline	Little Change	Moderate Increase	Significant Increase
3	Family Structures: Single Parent Families Compared to the state, is the number of single parent families greater than or less than the state average? <small>(See Population and Families Theme)</small>	Significantly Less	Somewhat Less	About the Same	Somewhat Greater	Significantly Greater
4	Adult Educational Attainment For this area, what is the general level of education of the adults 25 and older? <small>(See Education and Career Status Theme)</small>	Very Low	Low	Mixed	High	Very High
5	Community Diversity Index How diverse is the racial/ethnic mix of this area? <small>(See Community Diversity Theme)</small>	Very Homogeneous	Homogeneous	Moderately Diverse	Very Diverse	Extremely Diverse
6	Median Family Income How does the median family income compare to the state for this area? <small>(See Financial Resources Theme)</small>	Significantly Less	Somewhat Less	About the Same	Somewhat Greater	Significantly Greater
7	Poverty Compared to the state, is the number of families in poverty above or below the state average? <small>(See Financial Resources Theme)</small>	Significantly Below	Somewhat Below	About the Same	Somewhat Above	Significantly Above
8	Blue to White Collar Occupations On a continuum between blue collar and white collar occupations, where does this area fall? <small>(See Education and Career Status Theme)</small>	Very Blue Collar	Somewhat Blue	Closely Split	Somewhat White	Very White Collar
9	Primary Home Language In this area, is the primary language spoken at home more likely to be English or non-English? <small>(See Community Diversity Theme)</small>	Mostly Non-English	More Non-English than English	Mixed	More English than Non-English	Mostly English
10	School Support How likely is this area to contribute time and financial resources to schools compared to the state? <small>(See School Support Theme)</small>	Very Unlikely	Somewhat Unlikely	Somewhat Likely	Very Likely	Extremely Likely

QuickView

Landels ES to Shoreline

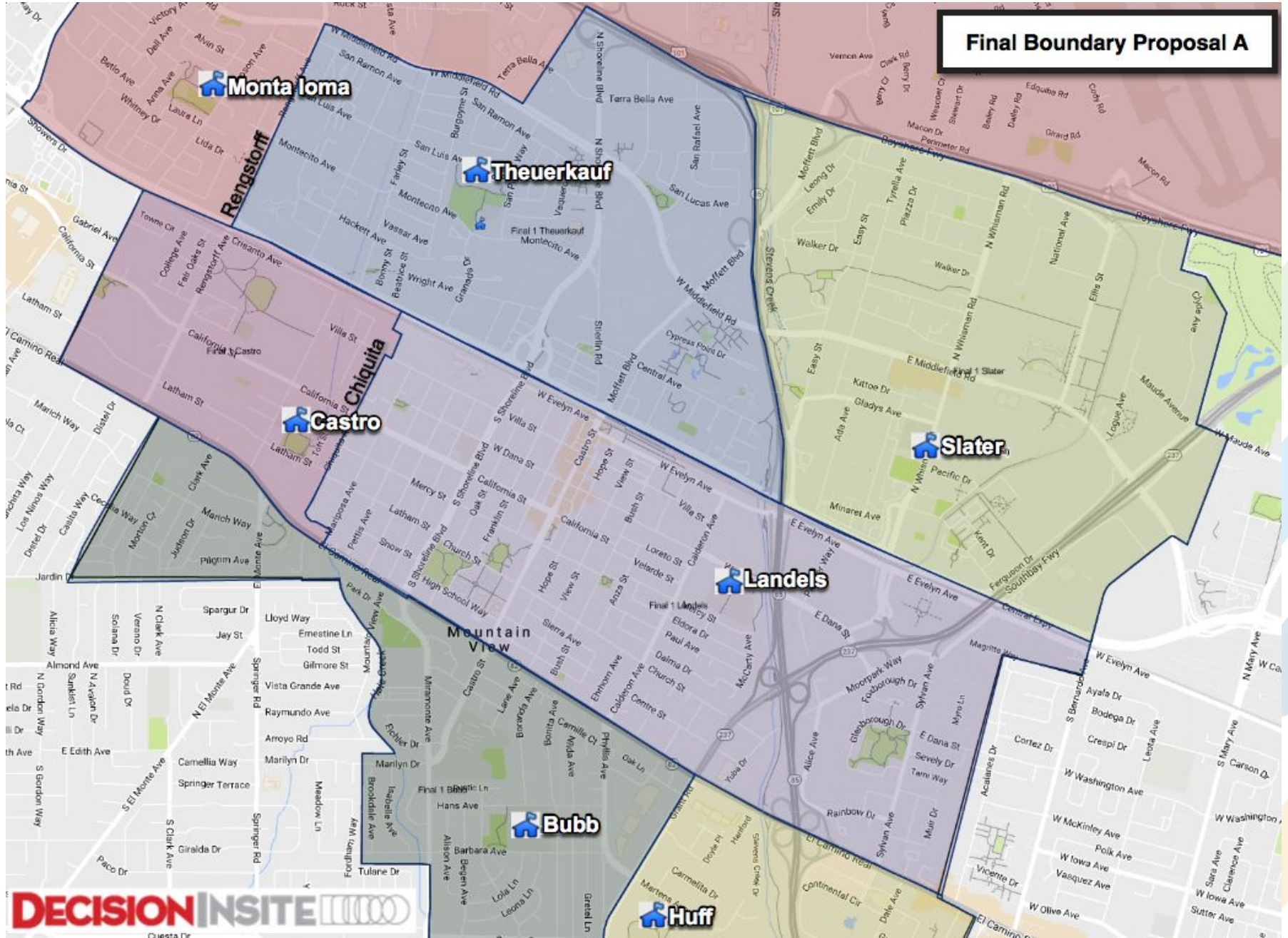
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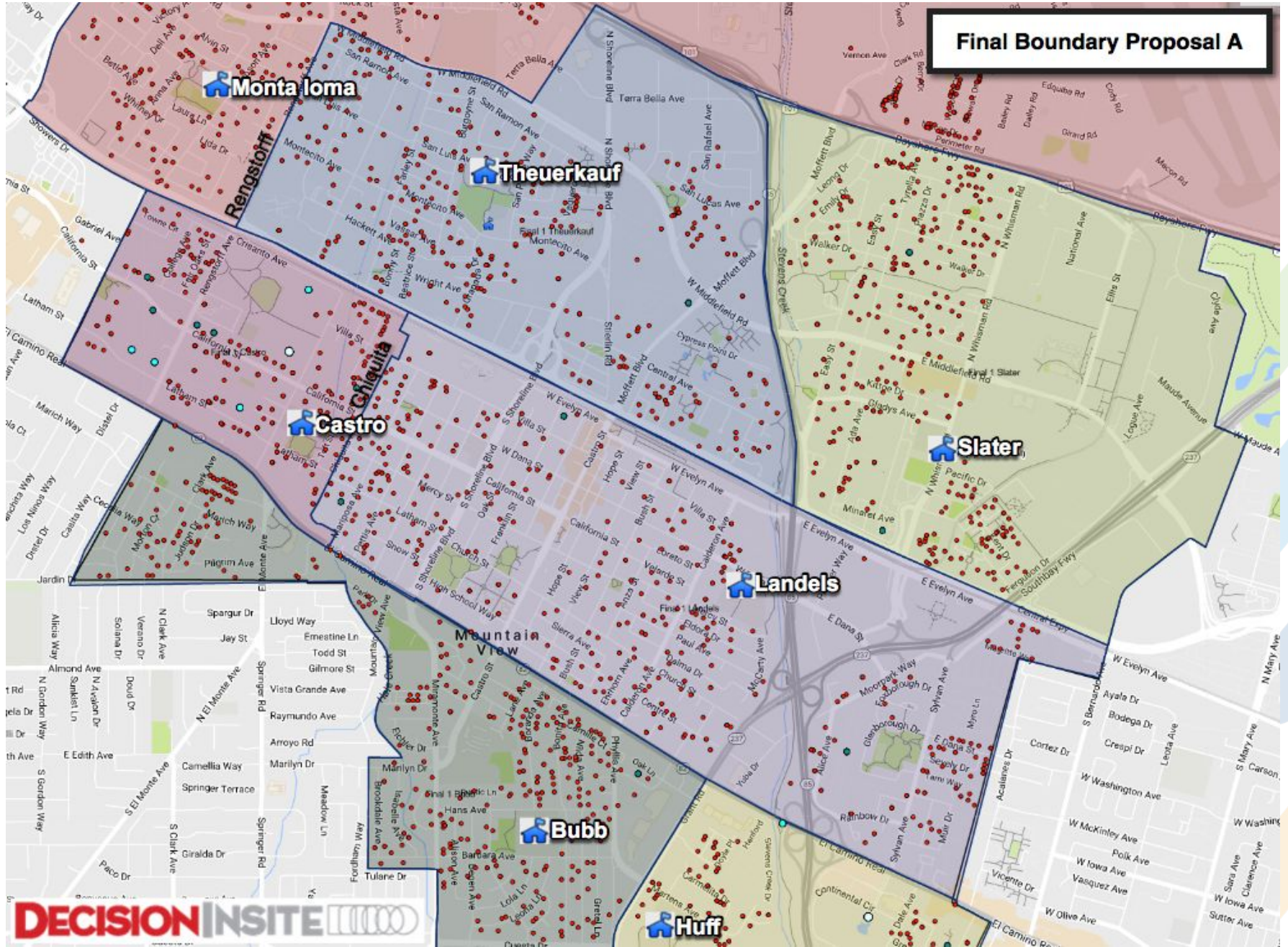
Sources: US Census Bureau, Synxaris Technologies Inc., Experian, DecisionInsite/MissionInsite

Mountain View Whisman School District

Proposal A



Proposal A with K-5 Students Plotted

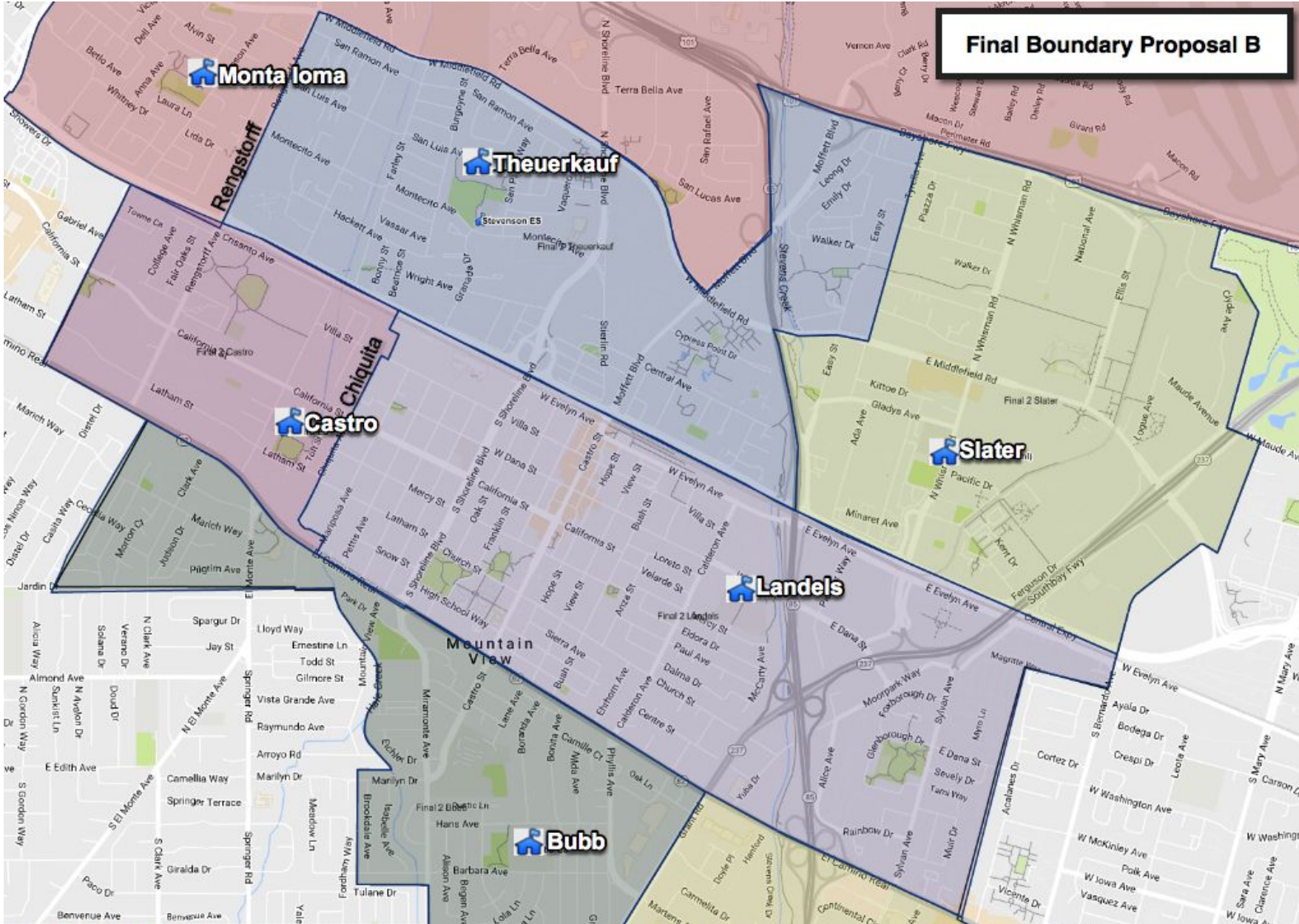


Proposal A Data

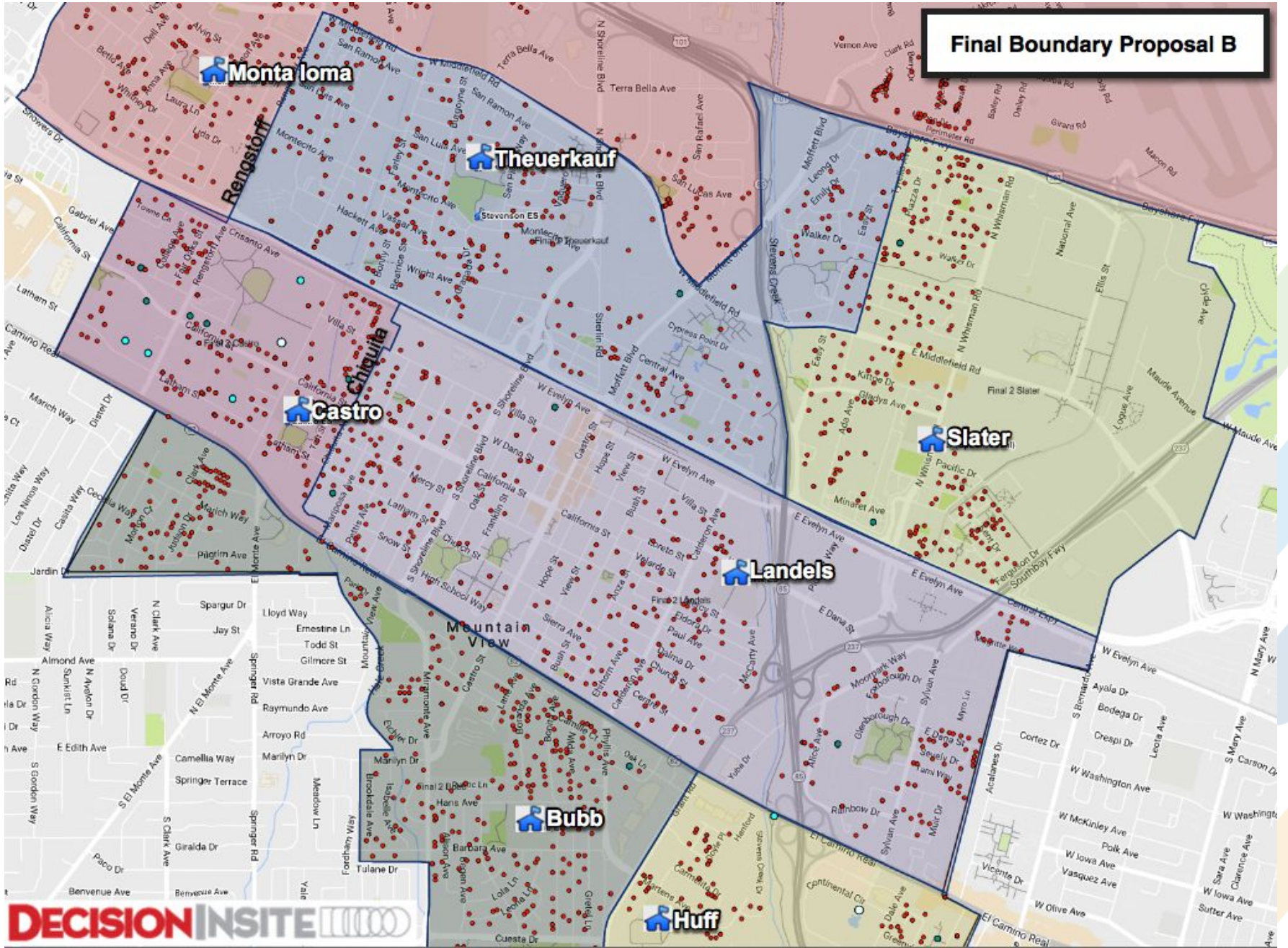
Proposal A	2016 with M&S Included	2016 without M&S	2019 Projection without M&S	Mistral and Stevenson
Bubb	413	385	443	28
Castro	582	405	398	177
Huff	528	498	472	30
Landels	564	403	457	161
Monta Loma	459	358	365	101
Slater	459	354	465	105
Theuerkauf	492	314	329	178
M & S		780	780	780
Totals:	3497	3497	3709	

Proposal B

Final Boundary Proposal B



Proposal B with Students Plotted



Proposal B Data

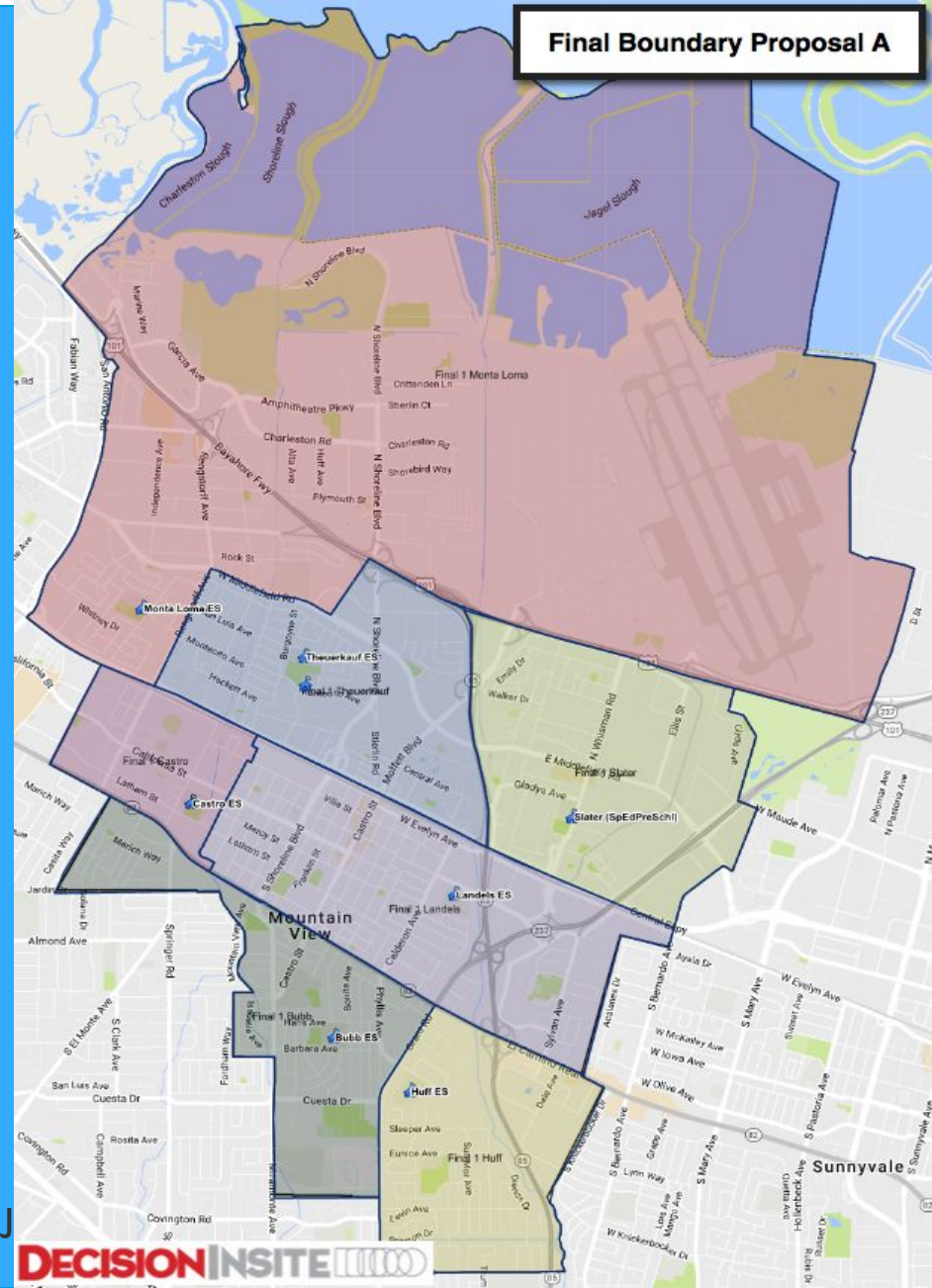
Proposal B	2016 with M&S Included	2016 without M&S	2019 Projection without M&S	Mistral and Stevenson
Bubb	413	385	443	28
Castro	582	405	398	177
Huff	528	498	472	30
Landels	564	403	457	161
Monta Loma	510	397	405	113
Slater	353	268	388	85
Theuerkauf	547	361	366	186
M & S		780	780	780
Totals:	3497	3497	3709	

Proposal A and Proposal B - 2019 Projection Comparison

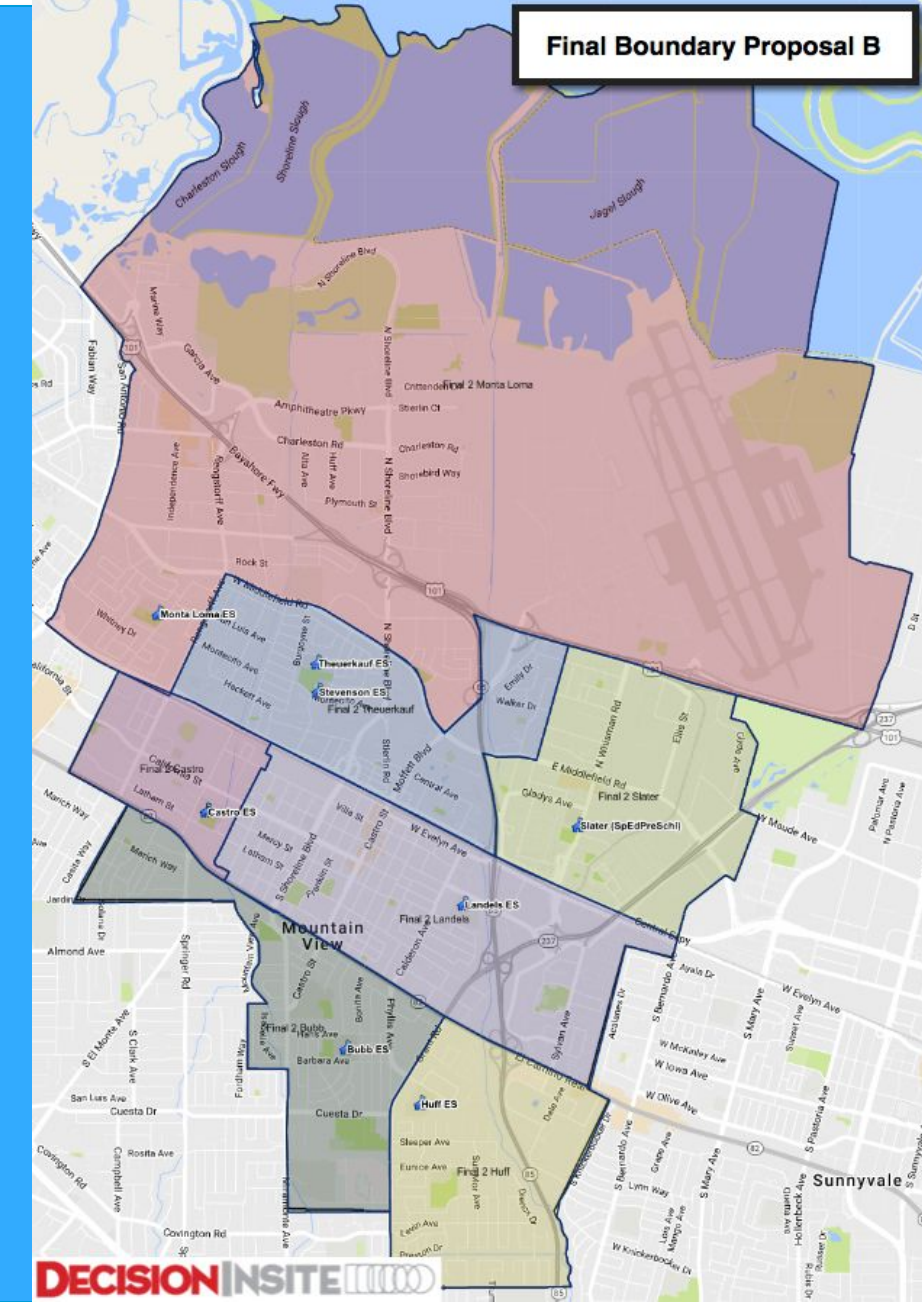
Schools	M & S	2019 Proposal A Projection without M&S	2019 Proposal B Projection without M&S
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Castro	177	398	398
Huff	30	472	472
Landels	161	457	457
Monta Loma	101	365	405
Slater	85	465	388
Theuerkauf	198	329	366
Mistral/Stevenson	780	780	780
Totals:		3709	3709

Mountain View Whisman School District Proposals

Final Boundary Proposal A



Final Boundary Proposal B





Mountain View
Whisman
School District

Timeline



Boundary Realignment Process Dates

- **Board Action on Boundary Recommendation**
 - June 15, 2017
- **Questions about boundaries?** (from index cards)



Mountain View
Whisman
School District

ThoughtExchange: Online conversation about boundaries

The District wants to engage with you through an online platform that facilitates the exchange of ideas.

314 people have shared 1400+ ideas about Boundary options A and B.

Join the conversation in this phase by “starring” the ideas that are most important to you

You can star ideas tonight at the end of the meeting

Why ThoughtExchange?

- Include and reach as many members of our community as we can, and at their convenience
- Use community's thoughts and ideas to inform the final boundaries choice.

Why ThoughtExchange?



How it works: ThoughtExchange Steps



Participants share answers to open ended questions

(May 2nd to May 11th):
Invitations via email to share your thoughts



Participants consider ideas from others and add stars to the ones they like best

(May 19th to May 28th)



Everyone discovers what is important to the group

(week of June 15): At the Board meeting and online

Community session on May 22, 6:30 p.m., Crittenden Middle School, to offer review of process and help.

Terms of Use and Privacy Policy

Privacy information:

As you participate it's important to understand:



Your thoughts will be shared exactly as you entered them



Your thoughts will be seen by other participants and may be made public



We'll keep private who shared each thought

Learn more by watching our [video](#) or reading our [Frequently Asked Questions](#) and full [Terms of Use](#)

Ready to participate?

no, I don't want to

yes, let's go

Star Step: May 19th to May 28th

QUESTION 1

What are the things you appreciate about our school this year?

These thoughts were shared by you and other participants.
Please click the stars on the thoughts you like.
You don't have to use all these stars.

Communication I really appreciate the use of e-mail communication by teachers and administrators, it really helps to keep parents informed.

Friendly I have encountered many people on staff and volunteers and most seem incredibly friendly. The principal is always smiling, giving high fives, and talking to the kids positively. This school is a very friendly environment and I'm fortunate that my kids go here.

Positive school environment where all students feel accepted It feels as though each student is supported by every staff member at the school.

Class newsletters I appreciate that the teachers send home class newsletters, letting the parents know what the students are studying, and expressing their expectations of the students and the parents.

Parent involvement I appreciate how many parents are involved in our school I think this helps the kids succeed.

Teachers and staff care about all students. It is important that children feel cared about and safe at school.

As always, the teachers are the best, the heart and soul of the school. I hear mostly positives from my child about the teachers at our school. Despite having to spend so much time on tests, they manage to sneak in some interesting topics. It's been a year of solid intellectual development. Imagine if we could have more of this great teaching!

Staff I have only been amazed with the care and friendliness of teachers, support staff and principal. Every single person and situation we have dealt with has been incredibly positive. They all have taken the extra time and care to treat each student as an individual and support their needs.

Student Recognition Student recognition is getting better and better, from hearing morning announcements full of the great things our students are doing, to seeing the new TVs in the cafeteria and athletic office full of the successes of our kids. Really cool to see how much is being done to recognize them.

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Discover: Top Thoughts - week of June 15

tsi002.thoughtexchange.net

Select a question

Q1 What are are your thoughts on how we can improve Thoughtexchange?

Q2 What are some things you value most about Thoughtexchange?

Q3 What is the best piece of advice you would give to someone else using Thoughtexchange for the first time?

Q4 Is there anything you would like to add?

Question detail

Q2 What are some things you value most about Thoughtexchange?

Thought	stars number of stars assigned	people number of people who assigned stars	passion average number of stars assigned
sorted by stars these thoughts were shared by you and other participants	sorted by stars	sort by people	sort by passion
1 Inclusive. Thought-provoking. Input. The ability to get important stakeholder input without holding a public meeting. The feedback that we get through the Thoughtexchange process would take 6 - 8 hours in an all-day public meeting.	54 ★	16 👤	♥♥♥♥♥
2 Transparency Everyone can see what others say	49 ★	15 👤	♥♥♥♥♥
3 Wisdom of Crowds Far better than a one-directional survey, Thoughtexchange enables us to understand how our stakeholders perceive the thoughts and opinions of others.	47 ★	15 👤	♥♥♥♥♥
4 gives a voice to normally quiet people Sometimes only those wildly passionate about an issue will come to a focus group or town hall meeting. This leaves out more mild-mannered people and those working two or more jobs, etc. But they all have an opinion we need to hear. ThoughtExchange gives us their voice.	47 ★	13 👤	♥♥♥♥♥
5 Open, direct feedback The ability to collect/receive honest , direct feedback is informative. It may not always be comfortable, but to be authentic about such an engagement with an audience we have to be open to all comments.	44 ★	12 👤	♥♥♥♥♥
6 Inductive Summaries Appreciate that ThoughtExchange goes through the information and creates categories based on the thoughts provided. I've done this myself in the past, and the fact that ThoughtExchange does it for me is so valuable, especially as they are likely more objective about the information received.	42 ★	13 👤	♥♥♥♥♥
7 Engagement Participants seem to value the experience of not just responding with their own thoughts but also being asked and able to 'star' (put priority on) thoughts/comments. Increases their level of engagement	41 ★	12 👤	♥♥♥♥♥
8 Engagement It does what it claims...enhances engagement for participants. This is great.	40 ★	13 👤	♥♥♥♥♥
9 People appreciate being asked I think people really appreciate being asked their opinion and having the opportunity	40 ★	12 👤	♥♥♥♥♥

Discover: Common & Special Interest Thoughts; week of June 15

customervoice.thoughtexchange.com

thoughtexchange Top Insights Digging Deeper

Click below to see the top common and special interest thoughts of those that participated in this Thoughtexchange.

You can see an visualization of these groups of thoughts in the 'Interactive Cohort Visualization' below.

Common Interests

Appreciate... **"Wisdom of Crowds** - Far better than a one-directional survey, Thoughtexchange enables us to understand how our stakeholders perceive the thoughts and opinions of others."

Just to add... **"TE is great and I really appreciate the service they offer** - TE has enabled my organization to get far more participation is sometimes boring issues than ever before. It is really useful and productive."

Some advice... **"Trust the process** - Collecting information through the Thoughtexchange process isn't as black and white as a typical survey. It requires a high amount of trust within the organization and an openness to all of the information collected. It may first appear negative but trust that the whole process will work."

Appreciate... **"Inclusive. Thought-provoking. Input.** - The ability to get important stakeholder input without holding a public meeting. The feedback that we get through the Thoughtexchange process would take 6 - 8 hours in an all-day public meeting."

Appreciate... **"Broad input** - The process does allow a large number of people to provide input."

Special Interests

Improve by... **"Train users** - There is no one in our organization that could implement a Thoughtexchange process or carry it through to completion."

Some advice... **"Trust the process** - This is not like Survey Monkey or any survey I have seen. Trust the process. It works."

Appreciate... **"working with the fine staff"**

Improve by... **"Edit and proofread thoroughly** - Our district used TE for two projects. Both were sent with errors that were made after we had signed off on email and website content. This was frustrating."

Appreciate... **"Helping organize feedback and input"**

Want to jump in deep and look at some further analysis? [INTERACTIVE COHORT VISUALIZATION](#)

Important Thoughts WHAT'S THIS?

Q1 Q2 Q3

Q1 What are the things that you appreciate about our school this year?

400 PARTICIPANTS 853 THOUGHTS 25,591 STARS

SORT BY IMPORTANCE

Common Interest Thoughts

- Staff** I have only been amazed with the care and friendliness of teachers, support staff and principal. ★ 5.0 (87)
- Safety** My child class is always walked outside and is only able to leave if the staff member see's the right person to pick them up. I felt if I as ever late she wouldn't be sent home with anyone else and she was in a safe place. ★ 4.9 (82)
- Positive school environment where all students feel accepted** It feels as though each student is supported by every staff member at the school. ★ 4.7 (80)

Special Interest Thoughts

- Creativity** Offering classes like photography, culinary, etc. These teach students life skills, ways to express tehmselves in healthy ways, and opens the door to show creative work environments. ★ 3.0 (50)
- Weekly update emails** These are very helpful and a quick easy read. Easy to see what was coming up on the next week and what

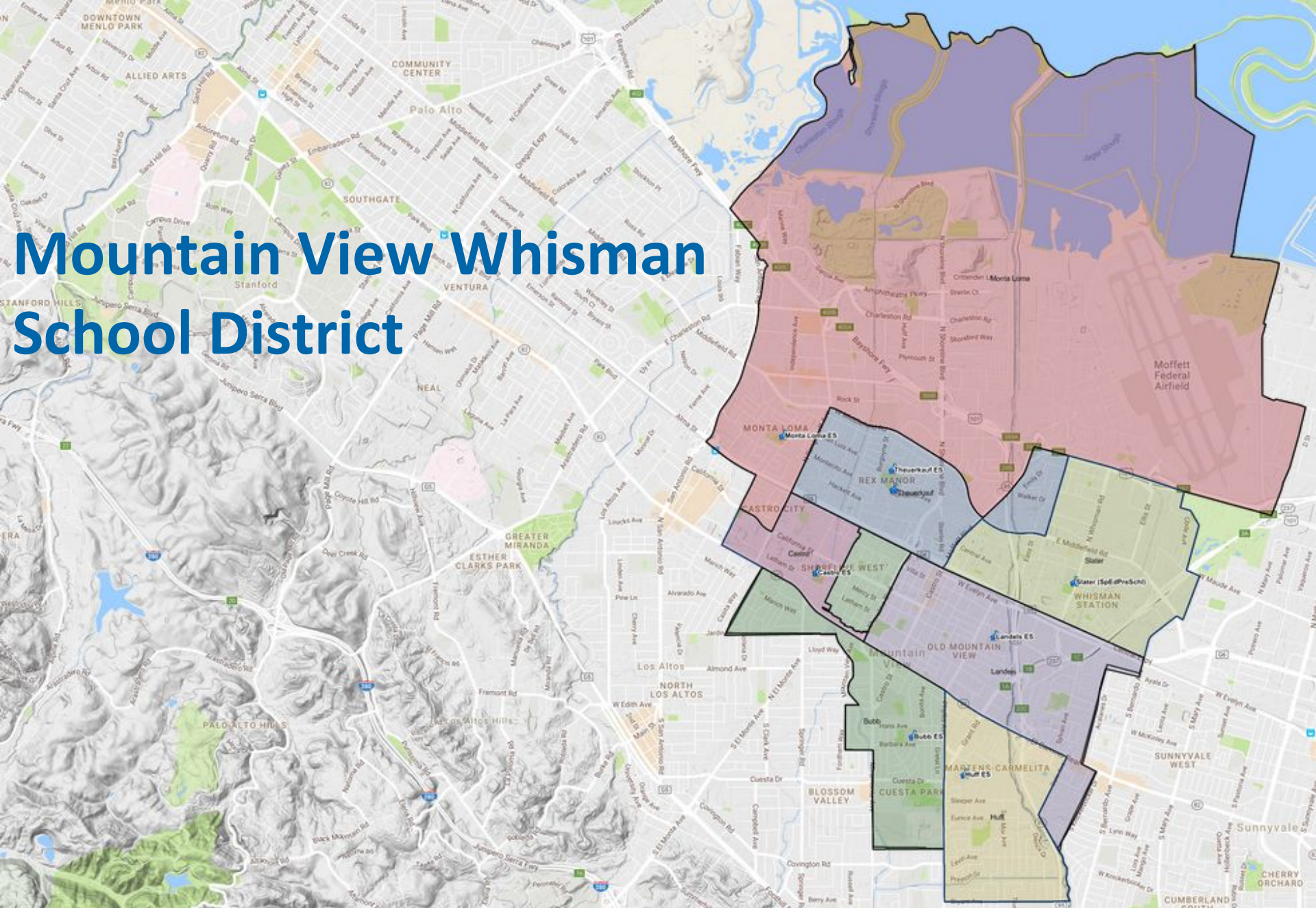
ThoughtExchange process help

- There is help!
- If you want to complete the star step tonight, please go to rooms 118 & 120
- Computers are available
- Technical and interpretation support available

To access the ThoughtExchange survey:

1. click on the email in your inbox from "ShareYourThoughts@"
or
2. Go to www.MVWSD.org/boundaries and click on the "to participate" link

Mountain View Whisman School District



Mountain View Whisman School District